

1. Record Nr.	UNINA9910865250103321
Autore	Makoelle Tsediso Michael
Titolo	Inclusive Education in the Russian Federation : Scoping International and Local Relevance // edited by Tsediso Michael Makoelle, Maria Kozlova, Elena Iarskaia-Smirnova
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031577000 9783031576997
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (319 pages)
Altri autori (Persone)	KozlovaMaria Iarskaia-SmirnovaElena
Disciplina	371.91
Soggetti	People with disabilities - Education Inclusive education Education and state Educational psychology Education and Disability Inclusive Education Educational Policy and Politics Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Historical and policy perspective of the current state of inclusive general education for children with disabilities in the Russian Federation -- Equality and inclusion in Russian secondary education: post-Soviet policy analysis -- Inclusive education and early childhood development in Russia -- Inclusion and Equity in Secondary Education in Russia: How to Make Inclusion Assessment More Inclusive -- Inclusive vocational education in Russia -- Inclusive higher education -- The development of assistive technologies and its role towards Successful Inclusion: the case of Russia -- Teacher training and professional development for inclusion in Russia -- Educational inclusion of children in migration -- Educational inclusion of indigenous students in the Russian Federation -- Cultural context of

inclusion: Media representations and activism -- Textbooks as tools for inclusion or exclusion: representation of socially vulnerable groups in secondary school textbooks -- Extracurricular education and inclusion in Russia: inclusion as a right and a resource -- Conclusion -- Index.

---

## Sommario/riassunto

This book provides the first evidence-based accounts of inclusive education in a Russian context. It explores the critical educational changes in the Russian Federation within the post-soviet space and internationally. The book analyzes the transformation of educational practices as Russia transitions from an educational model of student support with an emphasis on disability to a broader conceptualization of inclusive education. Among others, this book discusses inclusive education in the context of: • School and preschool institutions; • higher education institutions; • non-Russian-speaking children and children with migration experience; • culture-sensitive education; • indigenous minorities; • technological and methodological support; • the role of stakeholders such as NGOs, parents, and other social groups; • teacher preparation and professional development. This book is intended for teachers, inclusive education coordinators, principals and school managers, policymakers, teacher educators, scholars of inclusion, and university professors, along with community organizations and students of inclusive courses in a Master in Education. .

---