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| 1. Record Nr. | UNIORUON00517459 |
| Autore | MÜLLER, Heiner |
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| Autore | Drevin Lynette |
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| Altri autori (Persone) | LeungWai Sze Von SolmsSune |
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| Soggetti | Education - Data processing Data protection Social sciences - Data processing Computer engineering Computer networks Computers and Education Data and Information Security Computer Application in Social and Behavioral Sciences Computer Engineering and Networks |
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| Nota di contenuto | -- Cybersecurity Training and Education. -- GPT-Enabled Cyber Security Training: A tailored approach for effective awareness. -- Using Visual Cues to Enhance Phishing Education for Children. -- Lessons Learnt from Using Educational Phishing Materials with UK Primary School Children. -- A framework for integrating gamification in information security awareness programmes for higher education students. -- Using Breach and Attack Demonstrations to Explain Spear Phishing Attacks to Young Adults. -- Enhancing Awareness. -- Empirical evidence of fake news awareness levels among students. -- An In-Depth Analysis of Security and Privacy Concerns in Smart Home |

IoT Devices Through Expert User Interviews. -- Safeguarding Children's Digital Privacy: Exploring Design Requirements for Effective Literacy Training for Parents. -- Digital Forensics and Investigation. -- Digital Detectives: A Serious Point-and-Click Game for Digital Forensics. -- Developing Digital Forensics Expertise Competencies Through Courtroom Role-Play. -- Cybersecurity Programs and Career Development. -- Assessing the cross-disciplinary accessibility of CyBOK. -- A Study on Exploring the Challenges of the CyberCorps®: Scholarship for Service Program to Support PhD Level Scholarships. -- The Potential of Generative AI Chatbots as Career Advisors in Cybersecurity: Professionals' Perspectives.

Sommario/riassunto

This book constitutes the refereed proceedings of the 16th IFIP WG 11.8 World Conference on Information Security Education on Information Security Education Challenges in the Digital Age, WISE 2024, held in Edinburgh, UK, during June 12–14, 2024. The 13 papers presented were carefully reviewed and selected from 23 submissions. The papers are organized in the following topical sections: cybersecurity training and education; enhancing awareness; digital forensics and investigation; cybersecurity programs and career development.
