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Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Culturally Sensitive Curricula Scales: Roots and Branches -- Chapter 3: Culturally Sensitive Curricula Scales: findings from a collaborative research project on developing a Culturally Sensitive Curricula Scale (CSCS) with the NERUPI Network -- Chapter 4: A historical context of widening participation and curriculum: A critical perspective -- Chapter 5: Decolonising the Psychology Curriculum: A Toolkit Approach -- Chapter 6: Enhancing academic development work to eliminate the ethnicity degree awarding gap: integrating the CSCS into institutional plans -- Chapter 7: Creating a culturally sensitive Law curriculum -- Chapter 8: The learnt

curriculum: adapting Culturally Sensitive Curricula Scales to develop a module level curriculum toolkit -- Chapter 9: (Discreetly) Decolonising Educational Development -- Chapter 10: Conclusion.

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## Sommario/riassunto

This edited book outlines the conceptualization, development, and use of a novel set of Culturally Sensitive Curricula Scales (CSCS) as an instrument for students to rate the cultural sensitivity of their curriculum, as well as a self-reflection tool for educators to use in order to make curriculum changes. The book provides insights from the use of the tools collectively and individually in a range of higher education institutions across the UK, to inform curriculum revision nationally and internationally. Dave S.P. Thomas is Associate Professor of Inclusive Curriculum and Learning and Teaching Academic Lead at Solent University, UK Kathleen M. Quinlan is Professor of Higher Education and Director of the Centre for the Study of Higher Education at the University of Kent, UK.

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