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Titolo	The Crystallizing Teacher : Revelations of Whiteness in Schools Through Freirean Critical Reflective Practice / / by Craig Wood
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Disciplina	370.711
Soggetti	Teachers - Training of Maturation (Psychology) Educational psychology Social justice Ethnology Teaching and Teacher Education Personal Development Self-Regulation Social Justice Ethnography
Lingua di pubblicazione	Inglese
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Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Models of reflective practice, crystallizing conscientização, and writing mystories -- Chapter 3: Silencing voices -- Chapter 4: Listening to agentic and activist acts -- Chapter 5: Remembering Critical Stories -- Chapter 6: Practicing Teaching -- Chapter 7: Teaching as Solidarity Work -- Chapter 8: Epilogue: Conversations with Myself.
Sommario/riassunto	This book advocates for teacher professional development done differently. The author introduces a process described as 'crystallizing conscientização', which restores agency to teachers. Looking beyond incremental improvements in teacher micro-skills promoted by neo-managerial approaches to professional development, the book

considers the wider impact of teachers' personal, professional and political identities on their work. This critical reflective practice combines crystallization as method with Freirean principles of conscientização, asking questions that reveal the impact of whiteness in schools and the role that education performs in replicating whiteness and perpetuating injustice. The book will appeal to academics in the diverse fields of sociology of education, critical race theory, critical whiteness studies, curriculum and pedagogy and teachers' work, as well as providers of initial teacher education programs and pre-service teachers. Craig Wood is a teacher, researcher, writer and unionist. He has worked in public schools for over two decades and is currently Researcher Officer at the Queensland Teachers' Union of Employees and an Adjunct Associate Professor at Queensland University of Technology, Australia.

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