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| 1. Record Nr. | UNINA9910788346303321 |
| Autore | Kalra Sanjay |
| Titolo | Global Volatility and Forex Returns in East Asia // Sanjay Kalra |
| Pubbl/distr/stampa | Washington, D.C. : , : International Monetary Fund, , 2008 |
| ISBN | 1-4623-6386-5 1-4527-5412-8 9786612841590 1-282-84159-9 1-4518-7066-3 |
| Descrizione fisica | 1 online resource (33 p.) |
| Collana | IMF Working Papers IMF working paper ; ; WP/08/208 |
| Disciplina | 332.456095 |
| Soggetti | Foreign exchange rates - East Asia Financial crises - East Asia Finance: General Foreign Exchange Money and Monetary Policy International Financial Markets General Financial Markets: General (includes Measurement and Data) Monetary Systems Standards Regimes Government and the Monetary System Payment Systems Currency Foreign exchange Finance Monetary economics Exchange rates Currency markets Stock markets Currencies Foreign exchange market Stock exchanges Money Philippines |

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| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | <p>Contents; I. Introduction; II. Methodology and Data; III. GARCH Models of East Asian Daily Forex Returns; IV. Empirical Results; A. Sensitivity of Forex Returns to Mature Equity Market Volatility; B. Conditional and Unconditional Volatility of Forex Returns;; C. Subsamples; V. Robustness; VI. Conclusions; Figures; 1. VIX and VDAX Indices; 2. Exchange Rates; 3. Daily Forex Returns; 4. Daily Squared Forex Returns; 5. FIX_AR(2)-GARCH(1,1) Models: Residuals; 6. VIX AR(2)-GARCH(1,1) Models: Squared Residuals; 7. Daily Conditional and Unconditional Volatilities: 2001-07</p> <p>8. Daily Conditional and Unconditional Volatilities: VIX Models, 2001-03Q29. Daily Conditional and Unconditional Volatilities: VIX Models, 2003Q3-07; 10. Daily Conditional and Unconditional Volatilities: VIX Models, 2001-07; Tables; 1. Daily Foreign Exchange Return: Summary Statistics; 2. VIX and VDAX Indices: Summary Statistics; 3. Exchange Rates and Volatility Indices: Augmented Dickey-Fuller Test Statistics; 4. VAR Lag Order Selection Criteria; 5. Forex Returns and VIX AR(2)-GARCH(1,1) Models, 2001-07; 6. Forex Returns and VIX AR(2)-GARCH(1,1) Models, 2001-03Q2</p> <p>7. Forex Returns and VIX AR(2)-GARCH(1,1) Models, 2003Q3-078. Forex Returns and VDAX AR(2)-GARCH(1,1) Models, 2001-07; 9. Forex Returns and VDAX AR(2)-GARCH(1,1) Models, 2001-03Q2; 10. Forex Returns and VDAX AR(2)-GARCH(1,1) Models, 2003Q3-0; References</p> |
| Sommario/riassunto | <p>During 2001-07, increases in mature market volatility were associated with declines in forex returns for East Asian countries, consistent with an overall "flight to safety" effect. Estimates from GARCH models suggest that a 5 percentage point increase in mature market equity volatility generated an exchange rate depreciation of up to ½ percent. This sensitivity rose during the latter period in the sample, suggesting greater integration of Asian financial markets with global markets. Unconditional standard deviations estimated from these models also provide operational measures of "long-term" and "excess" volatility in forex markets. Long-run forex volatility declined as Asian economies settled down with generally stronger fundamentals in the post-crisis period to more flexible regimes along with a generally lower level of mature market volatility.</p> |

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| 2. Record Nr. | UNINA9910865237403321 |
| Autore | Reimer Kristin Elaine |
| Titolo | Living Well in a World Worth Living in for All : Volume 2: Enacting Praxis for a Just and Sustainable Future / / edited by Kristin Elaine Reimer, Mervi Kaukko, Sally Windsor, Stephen Kemmis, Kathleen Mahon |
| Pubbl/distr/stampa | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024 |
| ISBN | 9789819718481 9819718481 |
| Edizione | [1st ed. 2024.] |
| Descrizione fisica | 1 online resource (257 pages) |
| Altri autori (Persone) | KaukkoMervi WindsorSally KemmisStephen MahonKathleen |
| Disciplina | 306.43 |
| Soggetti | Educational sociology Education and state Education - Philosophy Sociology of Education Educational Policy and Politics Educational Philosophy Educació Condicions socials Justícia social Llibres electrònics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Introduction: Drawing the future into the present -- Whose well-being? Deep-ecological and posthuman perspectives on 'world worth living in' -- Nurturing eco-thinking by leading and learning from the future as it emerges -- Potential of students' voices to contribute to education for a future world worth living in -- Democratic practices with and for our youngest citizens: Early childhood education, agency and the education complex -- Exploring 'living well' through children's play -- A schooled life: Dissonant glimmers for interruption amidst the tightly |

constrained practice of schooling -- Living well in the aftermath of separation and divorce: The role of teachers, schools and early childhood services -- Practices of living well among youth in an Arctic region -- New pathway to adolescent wellbeing: The case for online Special Religious Education in public schools -- Education that makes life manageable, comprehensible, and meaningful: Experiences of the Monash Access Program, a university alternative entry pathway -- Aboriginal curriculum enactment: Stirring teachers into the practices of learning from Country in the city -- 'Living well and teaching well': Exploring how beginning teachers enact good pedagogical praxis in their everyday practices in historically hard-to-staff schools -- Learning through change: What the pandemic has taught us about living well in a world worth living in -- Conclusion: Forging future worlds worth living in.

Sommario/riassunto

This open access book is the second of a two-volume series that explores how people are living well and creating a "World Worth Living in for All". It engages in deep listening of voices from across the world and considers the role of education in creating a more just and sustainable world for the future. The book asks what can be learnt to create change in policy and practice in order to enact praxis. It showcases chapters from international authors who discuss current or new projects to address the overarching questions explored in the book. It also provides an overview of perspectives that connect both volumes and the individual projects presented together through the lens of practice architectures.
