1. Record Nr. UNINA9910865237303321 Autore Dewes Ian **Titolo** Neoliberal Crises and the Academisation of the English School System: Why Governing Boards Choose to Join Multi-Academy Trusts / / by lan Cham:,: Springer Nature Switzerland:,: Imprint: Palgrave Macmillan, Pubbl/distr/stampa 2024 **ISBN** 9783031588235 9783031588228 [1st ed. 2024.] Edizione Descrizione fisica 1 online resource (179 pages) Disciplina 379.42 Soggetti Education and state Schools Educational sociology Political planning Welfare state **Education Policy** School and Schooling Sociology of Education Public Policy Welfare Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1: Introduction -- Chapter 2: Neoliberalism, Crisis and Education -- Chapter 3: Research Methodologies -- Chapter 4: The Crisis in Governance -- Chapter 5: The Crisis in finance -- Chapter 6: The crisis in the role of Local Authorities -- Chapter 7: Other tensions experienced by governing boards.-Chapter 8: Conclusions. This book examines the impact of neoliberalism on the academisation Sommario/riassunto of the English school system. The growth of multi-academy trusts (MATs) has been a significant change in the English educational landscape. While some schools have been forced to join MATs, many of

them have made this change because their governing board has chosen

to do so. The author of this book examines the reasons why many governing bodies have still decided to join a MAT, despite numerous controversies linked to them. He applies the theory that neoliberalism perpetuates itself by creating crises which require more neoliberal policy solutions. Using three case-study schools, the extent to which various crises in the English education system have encouraged governing boards to join MATs is studied. The book will be of interest to academics and students of education policy, schooling, and the sociology of education. Ian Dewes is the CEO of Odyssey Collaborative Trust, an academy trust in Derby, UK, with seven schools.