1. Record Nr.   UNINA9910864291603321

   Autore   Lim Sun Sun

   Titolo   Digital parenting burdens in China : online homework, parent chats and punch-In culture

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   Altri autori (Persone)   WangYang

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   Nota di contenuto   Intro -- Halftitle Page -- Endorsements -- Title Page -- Copyright Page -- Contents -- List of Figures -- Acknowledgements -- 1: Digital Parenting: Why the Chinese Experience Matters -- Digital Parenting with Chinese Characteristics -- Family Life and Parenting Priorities in China -- Why the Chinese Experience Matters -- 2: Digitalisation of Family Life in China -- Devices, Super Apps, and Mini-Programmes -- Parent Chat Groups -- Online Discussion Forums and Social Media Accounts -- Parent-Teacher Communication and Edtech Platforms -- Online Education During Covid-19 -- Research Questions and Method -- 3: Parental Accountability and Punch-In Culture -- Origins, Manifestations, and Norms of Punch-In Culture -- Punch-In Culture During the Covid-19 Pandemic -- Punch-In Culture Ecosystem and Its Reward-Punishment Regime -- Implications of Punch-In Culture for Parents and Children -- Note -- 4: Performative Parenting and Peer Pressure -- Rules, Norms, and Roles on Parenting's 'Front Stage' -- Peer Pressure: Perceived, Experienced, and Imposed -- Emotion Work and Context Collapse -- Note -- 5: Digital Parenting Burdens and - Family Wellbeing -- Growing Digitalisation of Family Life -- Global

Perspectives on Digital Parenting -- Wellbeing Through Policy and Design -- Concluding Thoughts -- About the Authors -- Glossary of Chinese Terms -- References -- Index.

Sommario/riassunto	The ebook edition of this title is Open Access and freely available to read online. Presenting the first English language book on this topic, authors Sun Sun Lim and Yang Wang offer valuable insights into understanding how family life around is shifting in the face of digitalisation not only in China, but globally.	

2.	Record Nr.	UNINA9910817313203321
	Titolo	Researching education through actor-network theory / / edited by Tara Fenwick and Richard Edwards
	Pubbl/distr/stampa	Malden, Mass., : John Wiley & Sons, 2012
	ISBN	9786613617170
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	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (145 p.)
	Collana	Educational philosophy and theory special issue book series
	Altri autori (Persone)	FenwickTara J
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	Soggetti	Education - Research - Methodology
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	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction / Tara Fenwick and Richard Edwards -- Devices and educational change / Jan Nespor -- Translating the prescribed into the

enacted curriculum in college and school / Richard Edwards -- Unruly practices: what a sociology of translations can offer to educational policy analysis / Mary Hamilton -- ANT on the PISA trail: following the statistical pursuit of certainty / Radhika Gorur -- Assembling the "accomplished" teacher: the performativity and politics of professional teaching standards / Dianne Mulcahy -- Reading educational reform with actor network theory: fluid spaces, otherings, and ambivalences / Tara Fenwick.

Sommario/riassunto	Researching Education Through Actor-Network Theory offers a new take on educational research, demonstrating the ways in which actor-network theory can expand the understanding of educational change. An international collaboration exploring diverse manifestations of educational changeIllustrates the impact of actor-network theory on educational researchPositions education as a key area where actor-network theory can add value, as it has been shown to do in other social sciencesA valuable resource for anyone interested in the socio