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Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Introduction -- Part A: Principle I—Respect for the Dignity of Persons and Peoples -- The faith and courage of immigrant families: some lessons learned along the way / M. A. Suzie Bisson -- Start with hospitality: towards enhancing the counselling experience with Muslims / Mahdi Qasqas -- Ethically addressing the employment needs of adults living with developmental disabilities / Shelley L. Goodwin, Barry Wiser, Jaqi Allan, Carol Arthurs, Lisa MacNaughton-Doucet, Jessica Lambert, and Nora Babin -- Psychological services for transgender youth: a push towards better language and understanding of gender issues / Sybil Geldart -- Part B: Principle II—Responsible Caring -- Caring responsibly in long-term care: ethical considerations for psychologists / Rebecca Lalonde, Fern Stockdale, and Paulette Hunter -- The call to engage in inner work as therapists / Toupey Luft and Nan Stevens -- The role of deliberate and reflective practice in fostering responsible caring in supervision / Jon Amundson, Marc Ross, and Dalal Shaheen -- Couple and family therapy: steps to responsible caring for practitioners, supervisors, and educators / Jeff Chang and E. Aiofe Freeman-Cruz -- Part C: Principle III—Integrity in Relationships -- Intrusions: third-party requests for psychotherapy information / Brian Chartier, Linda M. McMullen, and Annik Mossière -- Stormy “whethers”: ethical challenges of a clinician in academia / Donald W. Stewart -- Indigenous wellness and healing: my role as a helper / Randi L. Sager -- Synergy and challenges of

ethical rural interprofessional collaborative practice / Shelley L. Goodwin, Barry Wiser, Lisa MacNaughton-Doucet, Jaqi Allan, and Judi L. Malone -- Part D: Principle IV—Responsibility to Society -- Being part of the solution, not part of the problem: high-conflict divorce, family “justice,” and responsibility to society / Jeff Chang and Nicole Vath -- Teamwork required: supporting first-responding organizations to become emotionally and psychologically safe workplaces / Shelley L. Goodwin, M. A. Suzie Bisson, Heather C. Power, and Karen White -- Taking hold of the reins: responding to the ethical need for professionalism in equine-facilitated psychotherapies / Anne M. C. Barnfield, Shelley L. Goodwin, Jaqi Allan, and Shannon D. Boyce -- Part E: Ethical Decision Making -- Ethical decision making: an idea whose time had come / Carole Sinclair -- tâpwêwin: speaking to truth about assessment and Indigenous children / Meadow Schroeder, Stan Bird, Michelle Arlene Drefs, and Michael Lee Zwiers -- Charting new territory: reflections on accompanying a client who has chosen medical assistance in dying (MAiD) / Kimberly A. Thomas and Ivana Djuraskovic -- Part F: International Ethics -- From parenting training to collaborating with parents / Inés Sametband and Joaquín Gaete-Silva -- Ethical challenges for psychologists conducting humanitarian work / Nicole Aubé -- International psychological ethics: the story of the Universal Declaration of Ethical Principles for Psychologists / Janel Gauthier -- Appendix A: Canadian Code of Ethics for Psychologists, Fourth Edition -- Appendix B: Universal Declaration of Ethical Principles for Psychologists -- Appendix C: Remembering Dr. Jean Linse Dixon Pettifor (1922–2015) -- Contributor biographies -- Index.

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## Sommario/riassunto

Psychologists face ethical and cultural intricacies in their work on a daily basis. Psychology graduate training and continuing education programs often focus mainly on common ethical issues and mainstream psychological services and settings. Although this provides a wealth of valuable information, it also necessary to look beyond the usual and mainstream. *Ethics in Action* brings together thirty-four psychologists and eight collaborating professionals from allied disciplines, including nursing, social work, emergency services, and veterinary medicine, to share wisdom gained from facing ethical questions in real-world practice. These knowledgeable contributors share their experiences working with new Canadians, religious minorities, Indigenous communities, and more. They address issues of self-care, teamwork, collaboration, and interprofessional practice. They share the challenges that can arise when working within long-term care facilities, rural settings, equine-therapy settings, academia, and with people in unique circumstances. Structured around the four ethical principles that form the Canadian Code of Ethics for Psychologists, this book goes far beyond the basics, building awareness of the many complex and varied ethical issues practitioners may face. Each chapter includes reflection questions, challenging readers to better understand themselves and to prepare them to respond to complicated situations from an ethical perspective.

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