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Nota di contenuto	Introductory Chapter: Innovation in Language Teaching in Vietnam and Cambodia: A Historical Overview (Pham Ho, Linh Phung and Hayo Reinders) -- SECTION 1: PROGRAM DEVELOPMENT -- Designing and Implementing a Trilingual K-12 Program: A Cambodian Perspective (Stephen Louw and Rath Raksmey) -- Out of the Ordinary: Implementation of a New Japanese Language Program in Higher Education in Vietnam (Eriko Yamato) -- Innovation in Teaching Vietnamese as a Second Language for Ethnic Minorities Primary Students in Vietnam (Do Phuong Thao) -- Designing Outcome-based Learning in an Intensive English Course for Students of Transnational Bachelor Degree Programs in Business Studies: A Case Study (Nhat Tuan Nguyen and Huong Thi Bao Dinh) -- An Unlikely Postgraduate English Enclave in Sihanoukville, Cambodia: Four Forces in Tension in the Southwest Promontory (Joseph NG) -- SECTION 2: TEACHING METHODS -- Communicative Pronunciation Teaching in the English as a Foreign Language Classroom (Loc Nguyen) -- Guiding English Majors to Write an Undergraduate Dissertation in a Vietnamese University: An Experiential Learning Perspective (Tuyet Tran) -- Factors Affecting Vietnamese EFL Lecturers' Implementation of Blended Learning (Thi Nguyet Le) -- Group Work in English-medium Online Classes: A Busy or Idle Time? (Vu Thi Thanh Nha) -- SECTION 3: EMERGING TRENDS -- English Language Teaching in Cambodia in the New Normal: An Innovative Blended Learning Approach (Chan Narith Keuk and Mab Tith) -- Fostering Social Innovation in English Language Teaching in Vietnam: The Case of Gender Equality (Vander Viana and Aisling O' Boyle) -- ITEST - Innovation in Assessment of Language Learning: Possibilities, Challenges, and Lessons Learnt (Nguyen Van Son, Hong-Anh Thi Nguyen and Huong Thi Lan Lam) -- Supporting Parents' Involvement in Children's English Language Learning (Linh T Phung and Linh D Phung) -- Summary Chapter: Reflections on Innovation in the Region (Linh Phung, Hayo Reinders and Pham Ho).
Sommario/riassunto	This book investigates the ways in which new developments in areas of language teaching practice, such as policy-making, planning, methodology and the use of educational technology are locally adopted, adapted, initiated, and implemented in Vietnam and Cambodia. The region is responding to a large number of significant challenges, including large-scale education reforms, the effects of globalisation and the need for lifelong learning, as well as concerns about the quality of its language education system. By looking at the drivers, stakeholders, obstacles and affordances in one particular regional context, the authors examine how processes of change occur. This will help anyone involved in language development, from curriculum reform to materials development, and from programme evaluation to the setting of assessment standards. The book will be of particular interest to those involved in managing change in language education that attempts to mediate between global trends and local needs, as well as students and scholars working in language education, applied linguistics and related fields. Linh Phung is Founder of Eduling International, USA, and has published numerous research articles, bilingual books, and language learning books. These include Tug of Words and IELTS Speaking Part 2. With Eduling International, she

recently released the Eduling Speak app to connect learners to talk in pairs during tasks. Hayo Reinders is TESOL Professor/Director of the doctoral programme at Anaheim University, USA and Professor of Applied Linguistics at KMUTT, Thailand. He is Editor-in-Chief of the journal Innovation in Language Learning and Teaching and edits the book series New Language Learning and Teaching Environments for Palgrave Macmillan. His interests are in educational technology, learner autonomy, and out-of-class learning. Pham Vu Phi Ho is an associate dean of the Faculty of Foreign Languages at Van Lang University, Vietnam. He was previously a Vice-President of Ba Ria – Vung Tau University and Vice-President and Dean of the Faculty of Foreign Languages at Van Hien University, Vietnam.