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	Nota di contenuto	1. Globalisation, cultural diversity and schooling -- 2. Acculturation vs Assimilation: Engaging with cultural diversity -- 3. The use of digital storytelling in bilingual/multilingual students' meaning-making: A systematic literature review -- 4. The intersection of culturally and linguistically diverse students and inclusive education for students with disabilities in Canada: A Scoping Review -- 5. Global models of values education for democracy and cultural diversity -- 6. Globalization, political realism, and the agent-exclusion problem -- 7. Adapting mainstream learning environments to & for the refugees of Shangri La -- 8. Students' attitudes to the employment options of college

graduates on the autistic spectrum and their integration in the labour market -- 9. Globalisation, cultural diversity and schooling: Research trends.

Sommario/riassunto	This book analyses dominant discourses of globalisation, cultural diversity and schooling. The collection in this volume advance further the discussions on the phenomenon of globalisation, and its far-reaching effects on our world, and consider cultural diversity in its broadest sense, as it manifests itself in a globalised world. Zajda has argued that globalisation represents a synthesis of technology, ideology and organisation, specifically related to border crossings of people, global finance and trade, IT convergence as well as cross-cultural communication. The reality of cultural diversity has been brought into stronger focus because of globalisation. Cultural diversity, always present in society is more evident today because of globalisation. The ways society copes with cultural diversity have changed such that the embrace of cultural diversity as part of identity is encouraged in liberal democracies. Cultural diversity, as presented in this volume is seen in a broad context and includes factors such as race, ethnicity, gender, sexual orientations, socio-economic status, culture, age, and physical ability as well as a variety of beliefs and values. The book contributes in a very scholarly way, to a more holistic understanding of the nexus between globalisation, cultural diversity, democracy, and equality for all.