1.	Record Nr.	UNINA9910863196003321
	Titolo	Critical Issues in Teaching English and Language Education : International Research Perspectives / / edited by Salah Troudi
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020
	ISBN	9783030532970 3030532976
	Edizione	[1st ed. 2020.]
	Descrizione fisica	1 online resource (XVII, 404 p.)
	Disciplina	428.0071 428.24071
	Soggetti	Language and languages - Study and teaching Teachers - Training of Linguistics - Methodology Applied linguistics Language Education Teaching and Teacher Education Research Methods in Language and Linguistics Applied Linguistics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	Chapter 1: Critical Issues: An Introduction (Salah Troudi) -- Part 1: Issues of Language in Education Policies -- Chapter 2: Effects of the English Medium Instruction Policy on Students' Writing Experiences in Content Courses in a Public College in Oman (Sawsan Al Bakri and Salah Troudi) -- Chapter 3: The Effect of the English as Medium of Instruction Policy on Arabic in Kuwait (Abdullah Miteb Alazemi) -- Chapter 4: The Impact of the Use of English as a Medium of Instruction on Arab Students' Modern Standard Arabic Proficiency and Arab Identity at Higher Education in the United Arab Emirates (Taghreed Masri) -- Part 2: Issues of Critical Language Pedagogy -- Chapter 5: Linguistic Imperialism and Attitudes Towards Learning English in Lebanon: An Exercise in Critical Pedagogy (Reine Azzi) -- Chapter 6: Global Citizenship in the English Language Classroom: Teacher and Student

Readiness for Critical Reform (Alina Chirciu) -- Chapter 7: Critically Contextualising Student 'Voice' in the TNE Classroom (Antonia Paterson) -- Chapter 8: A Critical Discourse Analysis of Neo-Liberal Discourses in EAP Textbooks (Mubina Rauf) -- Part 3: Issues in Critical Language Teacher Education -- Chapter 9: Exploratory Practice and Teacher Learning (Assia Slimani-Rolls) -- Chapter 10: Bringing to Light English Language Teachers' Voices for Continuous Professional Learning in Chile (Paulina Sepulveda) -- Chapter 11: Introducing Critical Pedagogy to English Language Teachers at Tertiary Education in Oman: Definitions and Attitudes (Thuraya Al Rayami and Salah Troudi) -- Part 4: Issues of Voice and Voicelessness With English Language Professionals -- Chapter 12: Teachers' Voices and Curricular Change in the Dominican Republic: A Critical View (Federica Castro) -- Chapter 13: Performativity in Education and its Impact on Saudi ELT Teachers' Performance (Kholoud Almanee) -- Chapter 14: Non-Native: Problematizing the Discourse and Conscientizing the Teachers (Amal Treki) -- Chapter 15: Problematizing Student Evaluation of Teaching in Saudi Arabia: Merits, Demerits and Impacts on Performance (Randa Alsabahi).

| Sommario/riassunto | This edited book brings together a collection of research-based chapters that address a variety of topics related to the teaching of English in different contexts around the world. The chapters are informed by a critical approach to research, employing a variety of research methods to question and problematize taken-for-granted definitions and practices in areas such as classroom pedagogy, testing, curriculum, language policy, the position of English as a medium of instruction, educational management, teacher education, materials and evaluation. This book addresses a major gap in theoretical and research literature in the area of teaching English, and it will be of interest to trainee and practising teachers, research students and scholars of EFL and TESOL, and researchers in applied linguistics. Salah Troudi is Associate Professor in the Graduate School of Education at the University of Exeter, UK. He directs the doctorate programme in TESOL in Dubai, and is the International Development Coordinator. His teaching and research interests include language teacher education, critical issues in language education, language policy, curriculum development and evaluation, and classroom-based research. |