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Nota di contenuto	- Introduction -- Geographical Diversity of Georgia and Perspectives of Planning of Geoparks (Geo heritages) -- Identifying and Assessing Geodiversities Around Takht-e-Soleiman World Heritage site to propose the territory as the third geopark in Iran -- Geoheritage: a Strategic Resource for the Society in the Anthropocene -- UAV's, Multimedia Technology and Augmented Reality (Geonavigation): New concept and new paradigm of geodiversity presentation -- Virtual Heritage: a model of participatory knowledge construction towards Geoheritage Conservation -- Communitarian Ethics, Environmental Conservation and Development -- Ecological and Socio-Economic Vulnerability To Climate Change in Some Selected Mouzas of Gosaba Block, The Sundarbans -- The Evaluation of Zonguldak Hard Coal Basin

(NW Turkey) Fossils as Geosite -- Gullies and Badlands as Geoheritage Sites -- Geoeducation And Geoethics Among The Children For Sustainable Tourism And DevelopmentOf Aliage Geological Park In Spain -- Location, Location, Location: Challenges of Effective Geoscience Education within Geotourism Opportunities at Coastal US Fossil Park Sites -- Geoparks and Geo-Sites: Geological "Learning Objects -- Geoheritage Sites and Scope of Geotourism in Land of Chhattisgarh -- The exploration into evaluation index system for the protection effectiveness of natural heritage protected areas -- Geoheritage and Potential Geotourism in Geoparks – Indian Perspective -- New routes of Geotourism for the La Campana-Peñuelas Biosphere Reserve, Chile -- Modern Geotourism's UK Antecedents -- Geomorphological Resources for Geoeducation and Geotourism -- Dinosaur Geotourism in Europe, a Booming Tourism Niche -- The Use of Geoheritage, Geopark and Geotourism Concepts to Conserve and Sustain Tourism Development in Zambia -- Highlight of GeotouristicValues of a Volcanic Landform on the Mount Manengouba Eastern Slopes: Case of Djeu-Seh Basin -- Estimating Carrying Capacity in a High Mountainous Tourist Area: A Destination Conservation Strategy -- Collaborative Creation of Educational Geo Routes: A Strategy for Teaching and Learning Sciences and Geography, Puchuncaví, Chile. .

Sommario/riassunto

This book explores the geographical, geomorphological, ecological, touristic and socioeconomic aspects of natural heritage, argues for the dynamic conservation of that heritage and explains its key characteristics, promotion, conservation and management to achieve sustainable development goals. Emerging concepts such as geodiversity, geographical heritage sites, geomonuments, geoparks and geotourism are increasingly being used by conservationists. At present, the development of geoparks is a major global theme involving the application of geosciences to promote the inclusive growth of society and the protection and conservation of our unique geoheritage. Currently, there are 147 UNESCO global geoparks across 41 countries, in addition to a number of national-level geoparks. Pursuing a holistic approach towards such sites will sensitise the general public to the need for geoconservation of significant geosites and promote it through geotourism. It is a crucial issue, as various countries around the world are eager to develop their geoparks and are working for the conservation of geoheritage sites at the national level. This unique book gathers contributions from 15 countries in the form of case studies analysing the realities on of geographical heritage, geoparks and geotourism. The respective chapters address the role of geoparks as essential tools for education, recreation and nature conservation. Given its scope, the book offers a valuable guide for geoscientists, planners, policymakers, civil society and anyone concerned about the conservation of geoheritage sites and geoparks for a sustainable future Earth. .
