

1.	Record Nr.	UNINA9910893363303321
	Titolo	Das Wort : germanistisches Jahrbuch Russland / Deutscher Akademischer Austauschdienst
	Pubbl/distr/stampa	Moskau, [1997?]-
	Descrizione fisica	Online-Ressource
	Classificazione	GER
	Disciplina	830 900
	Soggetti	Zeitschrift
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Gesehen am 22.08.17
2.	Record Nr.	UNINA9910863112703321
	Titolo	Critical Perspectives on Teaching, Learning and Leadership : Enhancing Educational Outcomes // edited by Mathew A. White, Faye McCallum
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2020
	ISBN	9789811566677 9811566674
	Edizione	[1st ed. 2020.]
	Descrizione fisica	1 online resource (XII, 217 p. 31 illus., 23 illus. in color.)
	Classificazione	DN 7000 DN 2000
	Disciplina	370.711
	Soggetti	Teachers - Training of Education Educational psychology Education, Higher Educational sociology Teaching and Teacher Education Educational Psychology Higher Education Sociology of Education

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>1 The changing nature of teachers' work and its impact on teacher preparation -- 2 Transforming university teaching for 21st century skills: The challenge to university educators -- 3 New understandings of instructional theory and its impact on graduate teacher: Finding the instructional 'sweet spot' -- 4 1:1 Teachers: A case study of the impact of introducing 1:1 iPads to first-year undergraduates of a Bachelor of Teaching Degree -- 5 The important role that AILITES play in the delivery of a rich and rewarding Indigenous cultural experience for pre-service teachers -- 6 Quality and equity of student performance in mathematics in Indonesia, Malaysia, Singapore, Thailand and Vietnam -- 7 Shaping teacher professional growth: The role of school leaders -- 8 Blended learning environments needed blended evaluation frameworks -- 9 Inspiring and transforming the preservice teaching through experiential and authentic classroom preparation -- 10 Initial teacher educators' perception of welling and the development of Adelaide Wellbeing for Learning Framework.</p>
Sommario/riassunto	<p>This book addresses the significant problems that can arise for pre-service teachers, teachers and school leaders who are unprepared for the complexities of 21st century teaching. It focuses on major factors impacting teacher preparation during an era of significant change, including student learning, academic growth, classroom practice, and the efficacy of teachers. In turn, the book considers crucial aspects that can enhance educational outcomes and investigates questions including what impact the changing nature of teachers' work has on teacher preparation; how educators can evaluate blended learning; and what impact teachers have on learners. This book provides evidence-based approaches that can be used to achieve a positive impact on education and narrow the gap in contemporary and emerging global topics in education.</p>