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Sommario/riassunto	This book ambitiously presents the current directions and goals of the Chinese idea of modernization in education. Searching for a neutral way to understand educational reform and policy-making in the midst of many different theories in the field, the authors combine the theories

of ecology, regional studies, and educational philosophy to focus on the hot topics relating to the current problems in Chinese education. In addition to the theory of education, it offers an interdisciplinary approach to educational policy and administration, including perspectives from history, evaluation and (big) data processing, modernization, planning-making, curriculum and teaching, element analysis etc. within or beyond the limits of education. This book is a valuable resource for policy-makers and administrators as well as teachers and students majoring in education or related fields. It is also beneficial to those interested in interdisciplinary approaches to educational theory studies and regional studies in education, and practitioners in schools and higher education institutes as well as anyone wanting insights into Chinese education from the perspective of regional studies.

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