

1. Record Nr.	UNINA9910797457403321
Autore	Kottler Ellen
Titolo	Secrets for secondary school teachers : how to succeed in your first year / / Ellen Kottler, Jeffrey A. Kottler, Cary J. Kottler
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2004 ©2004
ISBN	1-4833-6281-7
Edizione	[Second edition.]
Descrizione fisica	1 online resource (225 p.)
Disciplina	373.11
Soggetti	First year teachers High school teachers Teacher orientation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""Chapter 1 - Learning Your Way around the School""; ""Orient Yourself""; ""Make Friends with the School Secretaries""; ""Rules and Regulations""; ""Meeting Your Department""; ""Your Classroom""; ""Custodians""; ""Building Orientation""; ""Safety Concerns""; ""School Traditions""; ""Lunch Options""; ""Meeting Others""; ""Induction Programs""; ""Take a Breath""; ""Chapter 2 - Organizing Your Room""; ""Inventory Resources""; ""Flow and Movement""; ""Bulletin Boards, Wall Space, and the Ceiling""; ""Equipment Checklist""</p> <p>""Supplies Checklist""""Makeup Work""; ""First-Aid Supplies""; ""Supplies for Traveling Teachers""; ""Other Considerations""; ""Chapter 3 - Knowing Your Students""; ""Collecting Information""; ""Introductions""; ""Studentsa€? Cultures""; ""Gender""; ""Sexual Orientation""; ""Diverse Abilities""; ""Learning Styles""; ""Multiple Intelligences""; ""Gifted and Talented Students""; ""Special Events""; ""Student Relationships""; ""Chapter 4 - Dressing for Success""; ""First Impressions""; ""Clothing Considerations""; ""Spirit Days""; ""Image""; ""Clothing as an Instructional Tool""</p> <p>""Chapter 5 - Beginning and Ending Your Class on the First Day""""First Contact""; ""Movement""; ""Setting the Rules""; ""Some Sample Rules""; ""Theories and Models of Classroom Discipline""; ""Class Syllabus"";</p>

""Get to Work""; ""Ending the Period""; ""Time Considerations""; ""A
 Cheat Sheet""; ""Chapter 6 - Developing Plans for Instruction and
 Assessment""; ""Long-Term Planning""; ""Unit Planning""; ""Daily Lesson
 Plans and Assessments""; ""Integrating Input from Testing""; ""Final
 thoughts on Planning""; ""Chapter 7 - Managing Time and Paperwork"";
 ""Attendance""; ""Grades""
 ""Paperwork Considerations""""The Mailbox""; ""Planning and
 Calendars""; ""In the Beginning""; ""Forms""; ""Organize Your Work
 Space""; ""Managing Time""; ""At the End""; ""Chapter 8 - Avoiding
 Boredom?Theirs and Yours""; ""Capturing and Maintaining Interest"";
 ""Attitude and Values""; ""Chapter 9 - Eating Lunch""; ""Choices,
 Choices""; ""The Consequences of the Decision""; ""Final Advice"";
 ""Chapter 10 - Connecting with Students""; ""Being Visible and
 Accessible""; ""Listen, Don't Talk""; ""Reach out to Students""; ""Some
 Quick Interventions""
 ""Things to Consider When Connecting with Students""""Connecting
 with Difficult Students""; ""Chapter 11 - Communicating with Parents"";
 ""The Importance of Parent Involvement""; ""Building Parent
 Relationships""; ""Contacting Parents""; ""Open House""; ""Face-to-Face
 Contacts""; ""Ongoing Contact""; ""Understanding Limited Responses
 from Parents""; ""Recruiting Parents as Allies""; ""Chapter 12 - Dealing
 with Difficult Students""; ""Classroom Management""; ""Guidelines for
 Engaging Students""; ""Students with Attention Deficits""; ""Avoid Direct
 Confrontation""
 ""Implementing a Discipline Policy""

Sommario/riassunto

In this updated version of the bestseller, you will learn tangible ways to
 supercharge your teaching skills while avoiding the pitfalls common to
 beginning teachers.

2. Record Nr.	UNINA9910863104503321
Autore	Davids Nuraan
Titolo	Teaching, Friendship and Humanity // by Nuraan Davids, Yusef Waghid
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2020
ISBN	9789811572128 9811572127
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (120 pages) : illustrations
Collana	SpringerBriefs in Citizenship Education for the 21st Century, , 2524-8499
Disciplina	892.710093579
Soggetti	Citizenship - Study and teaching Education - Philosophy Education and state Citizenship Education Educational Philosophy Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preface: Loving humanity is an extension of democratic citizenship education -- Chapter 1: Educational encounters, mutuality, trust and respect -- Chapter 2: Educational encounters as friendships -- Chapter 3: Educational encounters, autonomy and liberty -- Chapter 4: Educational encounters, deliberative iterations, and everyday talk -- Chapter 5: Educational encounters as loving relations -- Chapter 6: Educational encounters, and liquid love -- Chapter 7: Educational encounters, critical praxis and love -- Chapter 8: Educational encounters and the promise of a love that can heal hatred -- Chapter 9: Educational encounters and whatever singularity (the lovable) -- Chapter 10: On thinking differently about educational encounters: on subjective (loving) encounters.
Sommario/riassunto	This book extends liberal understandings in and about democratic citizenship education in relation to university pedagogy, more specifically higher teaching and learning. The authors' argument is in defence of cultivating humanity through (higher) educational encounters on the basis of virtues that connect with the idea of love.

Unlike romantic and erotic love, the book examines love in relation to educational encounters whereby humans or citizens can engage autonomously, deliberatively and responsibly, yet lovingly. The rationale for focussing on the notion of *philia* (love) in educational encounters, the authors argue, is that doing so allows our current understandings of such encounters to be expanded beyond mere talk of reasonable engagements—autonomous action, deliberative iterations, and simple action—toward emotive enactments that could enhance human relations in educational encounters.
