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Nota di contenuto	Preface -- Part 1 The Future Development and New Features -- 1. The Demands of Change of the Times, Society, Politics and Thoughts on Education -- 2. The Connotation and Features of China's Basic Education Reform and Development Entering the Period of Major Strategic Opportunities -- 3. The Contradictions during China's Basic Education Reform and Development -- 4. Research on the Chinese Issues to Capture the Formation of New Features in the Future Development of Basic Education -- Part 2 The Theoretical Model Construction -- 5. "Three Powers" Model and Functional Orientation on the Future Development of Basic Education -- 6. Analysis on System Elements to Constitute "Three Powers" Model on the Future Development of Basic Education -- 7. Research on Operation Mechanism of "Three Powers" on Basic Education -- 8. Strategic Significance of the Theoretical Model Building of the Future Development of China's Basic Education -- Part 3 The Top-Level Design -- 9. Key Elements of the Regional Development Strategy

Planning of Basic Education -- 10. Base Types and Modes of the Regional Development of Basic Education: Aggregation and Features -- 11. Analysis on Major Factors to Affect the Regional Strategy of Basic Education -- Part 4 Principal's Leadership and School Personalization -- 12. Profile, Elements and Value of Principal's Leadership -- 13. Thinking and Forms of School Curriculum Top-Level Design -- 14. Practical Exploration on the Curriculum Top-Level Design of China's Primary and Middle School -- 15. New Vision Based on the Future Curriculum Construction -- Part 5 Learning Power and Pedagogical Reform -- 16. Breeding and Highlighting of Learning Power Issue -- 17. Rational Thinking on Four Basic Questions to Construct Learning Power -- 18. Element Analysis and Model Building on Learning Power for Discipline Curriculum -- 19. Practical Exploration on Pedagogical Reform of Curriculum Based on Learning Power.

Sommario/riassunto

Focusing on the future development of basic education in China, and on overcoming related issues, this book identifies key breakthroughs, priorities and important fields of basic education reform. In addition, it introduces the “Three Power Model” – decision-making, principals’ leadership, and learning power – to help address the challenges of future development. Unlike much of the research on basic education reform, the book draws on a forward-thinking, realistic and comprehensive project: bringing together 15 universities and research institutes, 16 provincial administration departments, and 100 selected primary and secondary schools, it has also been strongly endorsed by the nation’s leaders. After five years of practice and innovation, it has made significant breakthroughs in many provinces. Sharing unique insights into the project and its outcomes, the book offers an invaluable asset for education researchers, primary and secondary school teachers, and anyone interested in the evolution of basic education in China.
