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| Nota di contenuto | Foreword / Tshilidzi Marwala -- Preface and Acknowledgements / N'Dri Therese Assie-Lumumba -- Dedication -- List of Figures and Tables -- Notes on Contributors -- 1 Introduction / N'Dri Therese Assie-Lumumba, Michael Cross, Kanishka Bedi and Sakunthala Ekanayake -- 2 Educating for Global Citizenship, Peace and Harmony through uBuntu / Moeketsi Letseka -- 3 Global Citizenship Education and the (Post) Human Condition / Lesley Le Grange -- 4 'Jumping on the Band Wagon': Is Global Citizenship an Illusion? / Steve Azaiki and Gertrude Shotte -- 5 African Philosophy of Higher Education and uBuntu / Yusef Waghid -- 6 Beyond Classroom Pedagogies: Embracing Student-Driven Activities in Students' Social and Intellectual Development in South African Higher Education / Elizabeth Ndofirepi and Michael Cross -- 7 "Creative Resistance": Establishing a World-Minded Indian University in Colonial British India / Mousumi Mukherjee -- 8 The Education of the Girl Child in Algeria and the Condition of the Woman between Tradition and Change: Alienation or Emancipation? / Aicha Maherzi -- 9 UBuntu Philosophy and the Gender Crisis within South Africa's Higher Education Sector / Phefumula Nyoni and Olaide Agbaje -- 10 Teaching |

National Languages as an Instrument of Inclusion and Unity in Angola / Teresa Almeida Patatas and Antonio Teodoro -- 11 Imparting Academic Work Ethic in Undergraduate Students through Religiosity / Dennis Zami Atibuni -- 12 Inclusion of Students with Disabilities in the United Kingdom: Lessons for South Africa / Sibonokuhle Ndlovu -- 13 Educational Response to COVID-19 Pandemic with an uBuntu Lens: The Kenyan Experience (December 2019 to June 2020) / Daniel Komo Gakunga -- 14 Peace and Harmony through uBuntu in a Globalized World / Joel Mukwedeya -- 15 Conclusion / N'Dri Therese Assie-Lumumba, Michael Cross, Kanishka Bedi and Sakunthala Ekanayake -- Index.

Sommario/riassunto

There is a dire need today to create spaces in which people can make meaning of their existence in the world, abiding by cultural frameworks and practices that acknowledge and validate a meaningful existence for all. People are not just isolated individuals but are connected in diverse ways with other persons within our natural and social environment which is part of the whole universe. The African philosophy of uBuntu or humaneness is re-emerging for its timely relevance and potential as indispensable in our quest for global citizenship, peace, and mutual understanding in securing sustainable human development in the broader ecosystem. Comparative educationists have the challenge to devise theoretical frameworks, epistemological and pedagogical constructs as well as pragmatic, useful and effective ways of promoting the virtues of compassion and recognition of our common humanity in eliminating the ills of domination and control that are guided by greed, hatred, jealousy, and intolerance. Comparative Education for Global Citizenship, Peace and Shared Living through Ubuntu paves the way for a better understanding of the critical importance of the collective search and endeavor towards achieving the virtues of nonviolence, peace, shared values of living together, global citizenship, improved quality of life for all and a better appreciation of the positive implications of interdependence.

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