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Altri autori (Persone)	ZebrowskiPatricia M AndersonJulie D. <1967-> ContureEdward G
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Nota di contenuto	Common characteristics / Edward G. Conture, Victoria Tumanova, and Dahye Cho -- Some 20th- and 21st-century theories of stuttering : a brief overview / Edward G. Conture, Julie D. Anderson, and Patricia M. Zebrowski -- Genetic processes / Shelly Jo Kraft and Jennifer E. Below -- Speech, language, and cognitive processes / Julie D. Anderson, Katerina Ntourou, and Stacy Wagovich -- Neural and physiological processes / Deryk Beal, Evan Usler, and Anna Tendra -- Temperamental and emotional processes / Robin Jones, Kurt Eggers, and Hatun Zengin-Bolatkale -- Preschool-age children / Ellen M. Kelly, Corrin I. Gillis, and Cara M. Singer -- School-age children / Kenneth J. Logan and Hayley S. Arnold -- Adolescents and adults / Eric S. Jackson and Anthony DiLollo -- Preschool-age children / Marie-Christine Franken, Sharon Millard, and Anna Hearne -- School-age children / J. Scott Yaruss, Craig Coleman, Janet Beilby, and Caryn Herring -- Adolescents and adults / Patricia M. Zebrowski, Naomi Rodgers, and Hope Gerlach-Houck -- Language and phonological considerations / Nancy E. Hall, Julianne Garbarino, and Nan Bernstein Ratner -- Bilingual and multicultural considerations / Courtney Byrd, Kia Noelle Johnson,

and Julie Fortier-Blanc -- Pharmacological considerations / Lisa LaSalle, Angharad Ames, and Gerald Maguire -- Cluttering : etiology, symptomology, identification, and treatment / Kathleen Scaler Scott, Hilda SÅ, nsterud, and Isabella Reichel -- Acquired stuttering : etiology, symptomology, identification, and treatment / Catherine Theys and Luc F. De Nil.

Sommario/riassunto

"The book is organized into six sections and 17 chapters, with the first section describing basic facts and theories. The second section covers genetic, neural, linguistic, cognitive, and physiological factors. The third section features three dedicated chapters on the diagnosis of preschool-age children, school-age children, and adolescents and adults. The fourth section discusses treatment guidelines with three chapters organized by the same age demographics, while the fifth section covers bilingual and multicultural treatment considerations. The sixth, and last, section provides guidance on cluttering and acquired stuttering--from causes and symptoms to diagnosis and treatment"--
