

1. Record Nr.	UNINA9910777315203321
Autore	Chapman Judith D
Titolo	The school, the community and lifelong learning / / Judith D. Chapman and David N. Aspin
Pubbl/distr/stampa	London ; ; Washington, : Cassell, 1997
ISBN	1-281-29122-6 9786611291228 1-4411-5502-3 1-84714-158-7
Descrizione fisica	1 online resource (350 pages)
Collana	School development series
Altri autori (Persone)	AspinDavid N
Disciplina	374.8
Soggetti	Continuing education Community and school
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 315-329) and index.
Nota di contenuto	Contents; Series Editors' Foreword; Preface; Acknowledgements; Part I: The Concern and the Concept; Part II: The Policy Context; Part III: Lifelong Learning through School and Community; Part IV: Conclusions and Recommendations; Appendix 1: Organizations and Departments from Which People Were Interviewed; Appendix 2: Questions Asked in Interviews; Bibliography; Index
Sommario/riassunto	A volume which argues that, in order to give children the positive, successful and enthusiastic start in life that is necessary as a basis for the ideal of ""lifelong learning"", schools must be prepared to engage the community actively, while undertaking radical self-appraisal and renewal.

2. Record Nr.	UNINA9910861976003321
Autore	Longo Bernadette
Titolo	Edmund Berkeley and the Social Responsibility of Computer Professionals
Pubbl/distr/stampa	San Rafael : , : Morgan & Claypool Publishers, , 2015 ©2015
ISBN	1-970001-37-2
Descrizione fisica	1 online resource (223 pages)
Collana	ACM Bks.
Disciplina	004.092
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>This book is the first full-length biography of Edmund Berkeley, a computer pioneer and social activist who has been called "the conscience of the computer industry." Through his work with other early computer developers, he became aware of the potential dangers of these machines to society at large. He believed that computer developers had an obligation to address the complex social problems facing a Cold War world; the threat of suicidal nuclear war and the ethics of computer professionals using their expertise to build self-guided weapons systems. This is an historical narrative of a man ultimately in favor of engineering peace, instead of war, and how his career was ultimately damaged by politicians determined to portray him as a Communist sympathizer. Berkeley's life work provides a lens to understand social and political issues surrounding the early development of electronic computers which ties directly to current debates about the use of autonomous intelligent systems.</p>