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Autore	Yazan Bedrettin
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Nota di contenuto	1: Situating Autoethnography in the Research Landscape of Language Education -- 2: Autoethnography: Qualitative Research Methodology with/of Tensions -- 3: Characteristics of Autoethnography: A Non-prescriptive List -- 4: Doing and Writing Autoethnography: Authoring Self into Sociopolitical Being -- 5: Conclusion: Remaining Suggestions to Share.
Sommario/riassunto	This book presents an exploration of autoethnography in language education research as a qualitative method with the potential to decolonize language education practices and include marginalized scholars in knowledge generation. The author situates the method of autoethnography within the field, arguing that it has taken too long for autoethnography to be considered an established research method in language education in particular and in educational research in general.

He then addresses tensions at the macro and micro levels of autoethnography, discusses its characteristics, and describes the processes and procedures involved in conducting autoethnographic research. This book will be of interest to graduate students and scholars in language education and related disciplines such as anthropology, communication studies, sociology, and broader educational research. Bedrettin Yazan is Associate Professor of Applied Linguistics and TESL at The University of Texas at San Antonio, USA.