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Titolo	Internal Medicine Learning A to Z and 1, 2, 3 : A High Reliability Approach to Clinical Knowledge and Standardized Testing Success // by Joe Lezama
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ISBN	9783031575464 3031575466
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (286 pages)
Disciplina	616.0076
Soggetti	Internal medicine Pediatrics Medical education Internal Medicine Medical Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	How to use this book -- SECTION I - Getting Started with the High Reliability Journey -- Introduction -- Tips for success -- SECTION II. Internal Medicine Learning from A to Z : A Monthly Approach -- Introduction -- Allergy and Immunology -- Cardiology -- Geriatrics, Epidemiology, Ophthalmology. -- Endocrinology -- Gastroenterology -- Hematology and Oncology -- Infectious Disease -- Rheumatology -- Nephrology -- Psychiatry -- Pulmonary and Critical Care -- Dermatology, Neurology -- SECTION III. Internal Medicine Learning in the 1,2,3 Methodology: A Dedicated Three Days Per Week Approach -- Introduction to Year 1 -- Year 1 of Internal Medicine Pearls in 1,2,3 Methodology -- Introduction to Year 2 -- Year 2 of Internal Medicine Learning using the 1,2,3 Methodology -- Introduction to Year 3 -- Year 3 of Internal medicine learning using the 1,2,3 Methodology.
Sommario/riassunto	This book prepares internal medicine and medicine-pediatrics residents for their internal medicine board examinations. Having a clear and consistent strategy for standardized testing is the key to keeping up with the voluminous material internal medicine residents are

expected to retain for standardized tests. This book helps create an “internal calendar” that will set residents up for success. The volume is divided into three sections that exemplify the teaching strategies Dr. Lezama has developed for internal medicine and medicine-pediatric residents over the past 23 years. Section one comprises quick tips for standardized test examinations in internal medicine. This section focuses on the design and format of the test and effective study strategies. Section 2 uses the “A to Z” format for twelve common disciplines in internal medicine, such as cardiology, gastroenterology, endocrinology, psychiatry, and ophthalmology. The third and most comprehensive section forms the scaffolding of Dr. Lezama’s learning strategy. It lays out a detailed three-year, three-days-per-week plan to tackle the often overwhelming amount of information trainees must learn. The target of each day is to learn ten “pearls of knowledge,” which are reiterated and presented in different lights throughout the section to aid retention and understanding. Internal Medicine from A to Z and 1, 2, 3 is a must-have resource for internal medicine residents and third year medical students, as well as faculty members of internal medicine residencies who are actively teaching, coaching, or overseeing residents. Internists who are preparing for their 10-year recertification examination will also find this book useful.

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