

1. Record Nr.	UNINA9910861034603321
Titolo	Racial battle fatigue : insights from the front lines of social justice advocacy // Jennifer L. Martin, editor ; foreword by H. Richard Milner IV
Pubbl/distr/stampa	Santa Barbara, Calif. : , : Praeger, , 2015 London : , : Bloomsbury Publishing, , 2024
ISBN	979-82-16-00423-3 979-82-16-13525-8 1-4408-3210-2
Descrizione fisica	1 online resource (325 p.)
Altri autori (Persone)	MartinJennifer L (Professor of education)
Disciplina	371.829/96073
Soggetti	Discrimination in education - United States Racism - United States Racism - United States - Study and teaching Social justice - United States Social justice - United States - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Foreword; Acknowledgments; Introduction; Part I: Theory and Narrative; 1 Self-Study of Social Justice Teaching on the Tenure Track: A Pedagogy of Vulnerability; The Familiar Is Strange; Methodology as a Self-Reflexive Process; Dangerous Waters: Doing the Work; Informing Praxis; Consequences for Whistle Blowers; Maieutic Method: Envisioning an Ideal, The Imagined Futural; References; 2 "She Was More Intelligent Than I Thought She'd Be!": Status, Stigma, and Microaggressions in the Academy; References; 3 Shocked into Silence No More; Empty Promises Victories-At What Cost? Women Faculty of Color as Pawns; Community Responsibility; Community Support; Conclusion/Lessons Learned; References; 4 Being Tall Isn't Exactly the Same Thing as Being Black: The Challenges of Critical Perspective-Taking in a Nearly All-White Classroom; Uniting Voices; The "Who Is More Oppressed" Game (Beatriz's Voice); Visual(ized) Violence (Dr. Sherry's Voice); Reconciling the Cost of Empathy; References; 5 "Alien" Troublemakers and

Nonthreatening Pets at a Predominantly White University
7 Difficult Dialogues: A Story of Relationship as a Strategy for Racial
Battle Fatigue Our Narrative Method; Locating Ourselves; Our Relational
Beginning; A Pivotal Moment; Moving Forward; Writing Ourselves into
Trust; How We Came to Realize How Far We Had Come: November
2013-March 2014; What We've Learned; References; 8 Where Do I
Belong?: The Formation of a Destabilized Identity; August 2008; May
2014; May 2014 Continued; October 2003; May 2014; April 2009; May
2014; May 2014 Continued; November 2007; May 2014; May 2014
Continued; April 2014; References; Part II: Battles Still to be Waged
9 "Yes, I Am Smart!": Battling Microaggressions as Women of Color
Doctoral Students Introduction; Theoretical Frameworks; Learning and
Coping as Women of Color Doctoral Students; Discussion and
Implications; References; 10 "Black Sheep" in the Ivory Tower:
Academics of Color Explore Racial Battle Fatigue and Microaggressions
in "Postracial America"; Introduction; Does Race Still Matter in the 21st
Century?; Narratives as Autoethnography; CRT as a Lens for Reflection;
Divergent Academics, Convergent Narratives; The Myth of a Postracial
Society; Matters of Race in the Classroom
Living at an Intersection

Sommario/riassunto

Covering equity issues of sex, race, class, age, sexual orientation, and disability, this work presents creative, nontraditional narratives about performing social justice work, acknowledging the contributions of previous generations, describing current challenges, and appealing to readers to join the struggle toward a better world.
