1. Record Nr. UNINA9910860815103321

Titolo	The Routledge handbook of corpus approaches to discourse analysis / / edited by Eric Friginal and Jack A. Hardy
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2020
ISBN	0-429-52215-0 0-429-25998-0 0-429-53562-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (663 pages)
Collana	Routledge handbooks in applied linguistics
Disciplina	401.41
Soggetti	Discourse analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Half Title -- Series Information -- Title Page -- Copyright Page -- Table of contents -- Figures -- Tables -- Contributors -- 1 Corpus approaches to discourse analysis: Introduction and section overviews -- Introduction -- Key sections of the handbook and chapter overviews -- Bibliography -- 2 Spoken workplace discourse -- Introduction -- Core issues: Corpus studies of workplace talk -- Focal analysis -- Eh and gender at work -- Previous research on the use of eh in spoken New Zealand discourse -- Corpora used for the analysis -- Results for eh and gender at work -- A discourse analysis of eh and gender at work -- Approach to analysis -- Eh and gender at work in interaction -- Discussion and conclusions -- Notes -- Further reading -- Bibliography -- 3 AAC users' discourse in the workplace -- Introduction -- Historical perspectives and core issues -- Core issues for the workplace -- Focal analysis -- Research questions -- Methodology -- Analysis -- Word count -- Word frequency lists -- Keyness analysis -- Conclusion -- Note -- Further reading -- Bibliography -- 4 Pilot-ATC aviation discourse -- Introduction -- Aeronautical radiotelephony -- Standardized phraseology and plain language -- Historical perspectives and core issues -- Corpus-based analysis of Aviation English -- Focal analysis: MDA of pilot-ATC discourse (vis-à-vis other spoken professional, interactional domains) -- Corpora and methodology -- Addressee-focused, polite, and

"elaborated information" vs. involved and simplified talk -- Conclusion -- Further reading -- Bibliography -- 5 Patient-provider healthcare discourse -- Introduction -- Focal analysis -- Discourse-level phases -- Linguistic analysis -- Research questions -- Results -- Comparison across phases -- Comparison of linguistic features across phases -- Opening phase -- Complaint phase -- Exam phase -- Counsel phase. Closing phase -- Conclusion -- Further reading -- Bibliography -- 6 Spoken classroom discourse -- Introduction -- Corpus approaches to classroom discourse analysis -- Approaches to analyzing classroom discourse -- Corpus-based approaches to analyzing university classroom discourse -- Corpus-based approaches to analyzing EAP classroom discourse -- Focal analysis -- Corpus and methodology -- Results and discussion -- Conclusion -- Further reading -- Bibliography -- 7 Multimodal discourse analysis -- Introduction -- Historical perspectives -- (Social) semiotics -- Multimodal (inter)action analysis -- Conversation analysis -- Gesture studies -- Analysis -- Methodology -- Coding speech functions -- Coding gestures -- Interrater reliability test -- Analysing emerging speech-gesture patterns -- TFSs checking understanding -- TFSs as a combination of checking understanding and discourse marking -- TFSs as discourse markers -- Discussion -- Conclusion -- Further reading -- Bibliography -- 8 Political media discourses -- Introduction: Corpus-assisted Discourse Studies of political media discourses -- Types of contemporary political communication -- Politician-to-politician communication -- Politicians communicating to the public, with the media playing a mainly facilitating function -- Politicians communicating with the media -- The media addressing the public -- Citizen-to-citizen communication -- A contrastive study of Chinese and US foreign affairs press briefings -- Conclusions -- Notes -- Further reading -- Bibliography -- 9 Discourse of Congressional hearings -- Introduction -- Historical perspectives -- Language policy and planning -- Corpus-based approaches to language policy and planning -- Focal study: The "English language learner" in "No Child Left Behind" and "Every Student Succeeds Act": A Corpus-Based ... -- Background -- NCLB and ESSA.
"Limited English proficient" and "English language learner" -- Method -- Corpus and context -- Analysis -- Findings -- Overview for NCLB and ESSA -- Qualitative findings for NCLB -- Qualitative findings for ESSA -- Discussion -- Limitations -- Focal study conclusion -- Conclusion -- Further reading -- Bibliography -- 10 Discourse of American broadcast news -- Introduction -- Core issues: Television genres and kinds of screen text in variation studies -- Focal analysis: A case study of the verbal language on TV -- Research question -- Methodology and findings -- Conclusion -- Notes -- Further reading -- Bibliography -- 11 Film discourse -- Introduction -- Core issues: Corpus-assisted studies on film discourse -- Filmic corpora -- Focal analysis: A case study on the stability of film discourse -- Similarities in results obtained through the same methodology from a big and a small corpus -- Similarities in results obtained through different methodologies from a big and a small corpus -- Conclusion -- Notes -- Further reading -- Bibliography -- 12 Movie discourse: Marvel and DC Studios compared -- Introduction -- Historical background and core issues -- Focal study -- Research question and methodology -- Results -- Marvel vs. DC-movies: Textual type -- Marvel vs. DC-movies: Linguistic features -- Conclusion -- Notes -- Further reading -- Bibliography -- 13 Corpora and diachronic analysis of English -- Introduction -- Core perspectives: Carrying out a historical analysis -- Aims and scope -- English historical corpora -- Carrying out a

diachronic analysis -- Focal analysis: A variationist case study on Early Modern English intensifiers -- Theoretical framework -- Selection of corpora -- Data collection and processing -- Results and discussion -- Conclusion -- Notes -- Further reading -- Bibliography -- 14 Elementary learners' writing -- Introduction.
Historical perspectives and core issues -- Grammatical complexity in learners' writing -- Corpus-based investigations of children's writing -- Functional perspectives on children's writing -- Lexical bundles and discourse functions -- Focal analysis -- Research questions -- Participants and data collection -- Methods -- Retrieval of lexical bundles -- Analysis of discourse functions -- Results -- Lexical bundle types -- Discourse functions of lexical bundles -- Comparisons of sub-corpora -- Comparison across grades -- Comparison across first languages -- Comparison across text types -- Evidence of writing development -- Conclusion -- Further reading -- Bibliography -- 15 Undergraduate writing -- Introduction -- Background -- Academic discourse communities -- Academic written discourses -- Meta-discourse -- Case study: Meta-discourse in undergraduate biology writing -- Corpus and methods -- Findings -- Hedges -- Boosters -- Attitude markers -- Biology assignment types -- Other interactional features -- Conclusions -- Note -- Further reading -- Bibliography -- 16 L2 discourse functions of the Spanish subjunctive -- Introduction -- Perspectives and core issues in research on the Spanish subjunctive -- The Spanish subjunctive -- Subjunctive SLA research -- Considerations in studying L2 discourse -- Corpus-based analysis of the Spanish subjunctive -- Focal analysis -- Corpus description -- Identifying major discourse types associated with learner subjunctive use -- Identifying local features that learners associate with the subjunctive -- Conclusions -- Notes -- Further reading -- Bibliography -- 17 Morphological complexity of L2 discourse -- Introduction -- Background -- Automated measurements of learner production -- Morphology in language acquisition -- The intersection of morphology and natural language processing.
The Tool for Automatic Measurement of Morphological Information (TAMMI) -- Case study -- Methods -- Data -- Linguistic analysis -- Statistical analysis -- Results -- Discussion -- Measuring morphology in learner production -- Limitations -- Future directions -- Further reading -- Bibliography -- 18 Discourse of academia from a multidimensional perspective -- Introduction -- Historical perspectives or core issue and topics -- Focal analyses -- Research questions -- Corpora -- Methodology -- Factor 1 -- Factor 2 -- Factor 3 -- Findings -- Analysis of the applied linguistics corpus -- Sample of Dimension 1 (quantitative, empirical research) -- Sample of Dimension 2 (education) -- Sample of Dimension 2 (linguistic theory) -- Sample of Dimension 3, positive pole (interaction) -- Sample of Dimension 3, negative pole (pronunciation) -- Analysis of the TESOL Quarterly article corpus -- Factor 1 -- Factor 2 -- Factor 3 -- Factor 4 -- Factor 5 -- Sample of Dimension 1, positive pole (literacy, critical, social, cultural concerns) -- Sample of Dimension 1, negative pole (proficiency) -- Sample of Dimension 2, positive pole (linguistic theory) -- Sample of Dimension 2, negative pole (education) -- Sample of Dimension 3, positive pole (empirical science) -- Sample of Dimension 3, negative pole (materials and techniques) -- Sample of Dimension 4, positive pole (teachers, planning, and sequencing) -- Sample of Dimension 5, positive pole (skills: reading and writing) -- Sample of Dimension 5, negative pole (skills: listening and speaking) -- Comparison of dimensions -- Conclusion -- Further reading -- Bibliography -- 19 Business discourse -- Introduction -- Background -- What is business

discourse? -- Existing, large-scale corpora -- Corpus-based studies of written business discourse -- Corpus-based studies of spoken business discourse.
Focal analysis: Organizational social actors in management writing.

Sommario/riassunto

"The Routledge Handbook of Corpus Approaches to Discourse Analysis highlights the diversity, breadth, and depth of corpus approaches to discourse analysis, compiling new and original research from notable scholars across the globe. Chapters showcase recent developments influenced by the exponential growth in linguistic computing, advances in corpus design and compilation, and the applications of sound qualitative and interpretive techniques in analyzing text and discourse patterns. Key discourse domains covered by 34 empirical chapters include: Research Contexts and Methodological Considerations; Naturally-occurring spoken, professional and academic discourse; Corpus approaches to conversational discourse, media discourse, and professional and academic writing;. The Routledge Handbook of Corpus Approaches to Discourse Analysis is key reading for both experienced and novice researchers working at the intersection of corpus linguistics and discourse analysis, as well as anyone undertaking study in these areas"--