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Nota di contenuto	Preface Table of Contents Introduction: John Corcoran as a Teacher and Mentor, Timothy Madigan Chapter 1. Hugh MacColl and Christine Ladd-Franklin: 1877-1909, Francine Abeles Chapter 2. Ex- Incompatibilitas Sequitur Quodlibet, Jean-Yves Beziau Chapter 3. Al- Farabi on Existential Import, Empty terms and Category Mistakes, Saloua Chatti Chapter 4. Argumentation and Logic, Manuel Correia Chapter 5. Universal Logic and Orbital Relativism, Alexandre Costa- Leite Chapter 6. Aristotle's Ontology of Time, Tatyana Yu. Denisova Chapter 7. Logical Hylomorphism Revisited: Aristotle, Tarski, and Corcoran, Elena Dragalina-Chernaya Chapter 8. Morality, Ethics and Wisdom: Remarks on Applications of Logic, Katarzyna Gan-

1.

	<ol> <li>Mixed Political Inferences, Fabien Schang Chapter 14. Corcoran the Mathematician, Steward Shapiro Chapter 15. On a Possible Relation Between Greek Mathematics and Eleatic Philosophy, Iannis M. Vandoulakis Chapter 16. Sentences, Propositions and Truth-Bearers. Polish Tradition, Jan Wolenski Chapter 17. An Essay in matrix semantics for consequences relations, Jan Zygmunt.</li> </ol>
Sommario/riassunto	John Corcoran was a very well-known logician who worked on several areas of logic. He produced decisive works giving a better understanding of two major figures in the history of logic, Aristotle and Boole. Corcoran had a close association with Alfred Tarski, a prominent 20th-century logician. This collaboration manifested in Corcoran's substantial introduction to Tarski's seminal book, Logic, Semantics, Metamathematics (1956). Additionally, Corcoran's posthumous editorial involvement in 'What are logical notions?' (1986) breathed new life into this seminal paper authored by Tarski. His scholarly pursuits extended to the intricate explication of fundamental concepts in modern logic, including variables, propositions, truth, consequences, and categoricity. Corcoran's academic curiosity extended further to the intersection of ethics and logic, reflecting his contemplation of their interrelation. Beyond these theoretical contributions, Corcoran was deeply engaged in the pedagogical dimensions of logic instruction. This volume serves as a compilation of articles contributed by Corcoran's students, colleagues, and international peers. By encompassing a diverse range of subjects, this collection aptly mirrors Corcoran's wide-ranging interests, offering insights that not only deepen our understanding of his work but also advance the theoretical frameworks he explored.