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Autore	Toesca di Castellazzo, Carlo
Titolo	Il prezzo dell'avviamento, il sovrapprezzo delle azioni e l'imposta di ricchezza mobile : studio di diritto commerciale e tributario / Carlo Toesca di Castellazzo
Pubbl/distr/stampa	Torino, : Bocca, 1909
Descrizione fisica	VIII, 164 p. ; 24 cm. - Fondo Salvatore Biggiero.
Lingua di pubblicazione	Italiano
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Livello bibliografico	Monografia
2. Record Nr.	UNINA9910857789703321
Autore	Zounek Jiri
Titolo	(Post)Socialist Transformation of Primary Schools : Processes, Stories and Challenges in the Czech Republic / / by Jiří Zounek, Oto Polouek, Michal Šimán
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031587689 3031587685
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Descrizione fisica	1 online resource (288 pages)
Disciplina	370.9437
Soggetti	Education - History Education Children Education and state Teaching Russia - History Europe, Eastern - History Soviet Union - History Political sociology History of Education Childhood Education Educational Policy and Politics Pedagogy Russian, Soviet, and East European History

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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Part I: Contexts of Czechoslovakian School System Development -- Chapter 2. From the Habsburg Monarchy to the Czechoslovak Republic: Education in Historical Context -- Chapter 3. From Stalinism to the Prague Spring – Education in Complicated Times -- Chapter 4. Schools and Teachers Two Decades Before the Fall of the Communist Regime -- Part II: Schools and Teachers in the Period of Changes -- Chapter 5. Transforming the Education System: A Difficult Return to Democratic Europe -- Chapter 6. Schools: Everyday Life in the Period of Post-Socialist Transformation -- Chapter 7. Schools in a Network of (External) Relationships -- Chapter 8. Teachers: Various Life Stories and Perspectives -- Chapter 9. Learning and Teaching: The Legacy of the Socialist Era and New Challenges.
Sommario/riassunto	This book addresses the transformation of primary education in the former Czechoslovakia (now the Czech Republic) after the fall of the communist regime in 1989. It follows the overall transformation of education and school policy and offers original insights into the everyday life of the schools at that time. It also provides a unique perspective on the whole transformation process. The work discusses the school environment in the context of specific local characteristics, such as parents, community, regional institutions, and national and international contexts. The book specifically focuses on the changes in primary school management in terms of economics, organization, and personnel. The processes of pedagogical change are an essential theme of the book. They cover how teachers proceeded through the changes in their work at the time of the transformation and the reasons for their resistance to change, including the challenges that the transformation introduced into their work and personal lives. The book also monitors how the teachers navigated the selection and use of new textbooks and tools, such as digital tools. The work originates in historical-pedagogical research, based primarily on the oral history method and complemented by the study of contemporary documents. .