Record Nr. UNINA9910857787103321 Autore Russo Charles J Titolo A Comparative Analysis of Systems of Education Law / / edited by Charles J. Russo, Leijun Ma Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2024 Pubbl/distr/stampa **ISBN** 981-9710-52-9 [1st ed. 2024.] Edizione Descrizione fisica 1 online resource (404 pages) Altri autori (Persone) MaLeijun Disciplina 370.116 370.9 Soggetti International education Comparative education Education and state Conflict of laws International law Comparative law International and Comparative Education **Educational Policy and Politics** Private International Law, International and Foreign Law, Comparative Law Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia The Right to Education in Argentina -- The Legal Framework of the Nota di contenuto Australian Education System -- Education Federalism in Brazil: contradictions, challenges, and possibilities -- China's Education Legal System -- The Costa Rican System of Education Law. Sommario/riassunto This book focuses on enhanced educator awareness of issues involving the status of the right to education as guaranteed by various legal systems throughout the world, in light of the growing interest in comparative and international studies, including the law. Consequently, this interdisciplinary, comparative book, which includes original chapters by leading academicians with expertise in law and education, is designed to serve as a resource for researchers in education and law

as well as policymakers and students. To this end, the book provides

readers with an enhanced awareness of the nature of legal systems impacting education throughout the world. Education is the driving force of the world development as well as the basic way to realize human rights and values. At the same time, law plays an important role in the protection, evaluation, guidance, and promotion in the process of the development of education. The book thus has interdisciplinary appeal. Various audiences will find this highly accessible book informative and valuable, including scholars with an interest in Education Law, university faculty and classes (whether involved in teacher preparation or educational leadership), legal practitioners, and university libraries.