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| Sommario/riassunto | <p>The design work carried out for the city of Acerra represented, for the students of the final year of the 5UE Architecture course, an experiment of great importance, from a design and professional point of view, towards the development of an approach aimed at finding an adequate and concrete response to the multiple needs posed by the reality of the context in which it operates. The publication collects the results of the work carried out during the 2021-2022 academic year, highlighting the multiplicity of aspects and design themes addressed, as well as the variety of solutions proposed. The structure of the book reflects this experimental approach, starting from the exploration of some preliminary themes and methods, examined in the "Essays" section; continuing through the "mapping" tool and the collection of the results of the comparison with the municipal administration, the environment and the people who live in those places; finally arriving at the systematization and a "synthesis" of the information and investigations carried out through the design proposals, described in the "Projects" section. Each project theme includes a theoretical study, through two introductory essays and numerous project declinations that try to provide alternative scenarios for the city. To resolve existing critical issues, but also to enhance the potential and the different heritage of the Acerra area, the project proposals were built through a mechanism of grafting and connections in the existing, not oriented to the definition of a complete form and a predetermined function, but which,</p> |

on the contrary, allowed to work on an idea of open form, which reused what exists, which included multiple possibilities of use and which continuously changed its perimeter, extending and incorporating urban pieces of different nature. Scenarios of new possible meanings and new urban transformations are, therefore, the result of this work, composed of different levels of study linked to the general idea of Acerra as a city of widespread learning spaces .
