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Nota di contenuto	Front Matter -- Contents -- Series Editor's Preface -- Table of Legislation -- List of Abbreviations -- About the Authors -- Acknowledgements -- Foreword -- Introduction -- Children's Right to Be Heard? Points of View from Relationship Professionals and Children -- Entering Child-Inclusive Mediation: Barriers to Uptake -- Experiences of Child-Inclusive Mediation -- Outcomes of Child-Inclusive Mediation -- Conclusions -- The Healthy Relationship Transitions (HearT) Research Study: Project Design and Methods -- Lundy's Conceptual Model of the United Nations Convention on the Rights of the Child, Article 12 Inclusion -- Lundy's Voice Model Checklist for Participation -- References -- Index
Sommario/riassunto	ePDF and ePUB available Open Access under CC-BY-NC-ND licence. Considered from a children's rights perspective, this book provides a critical socio-legal account of child-inclusive mediation (CIM) practice. It draws on interviews with relationship professionals, mediators, parents and children to consider the risks and benefits of CIM.