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| 1. Record Nr.           | UNINA9910164974003321   |
| Autore                  | Reader Capitol  |
| Titolo                  | Summary of Indoctrination U   |
| Pubbl/distr/stampa      | Cork, : Primento Digital, 2013  |
| ISBN                    | 9782511001011<br>2511001012   |
| Descrizione fisica      | 1 online resource (22 p.)   |
| Disciplina              | 379.1510973   |
| Soggetti                | Academic freedom -- United States<br>Academic-industrial collaboration -- United States<br>Education, Higher -- Political aspects -- United States  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di contenuto       | Title page; Book Presentation; Book Abstract; About the Author; Important Note About This Ebook; Summary of Indoctrination U. (David Horowitz); Introduction; Academic Freedom; A Revealing Debate; Facing the Opposition; Indoctrination U.; Dangerous Professors; Battle Lines; Academic Progress; Buy the Book; About the Summary Publisher; Copyright   |
| Sommario/riassunto      | This ebook consists of a summary of the ideas, viewpoints and facts presented by David Horowitz in his book "Indoctrination U. The Left's War Against Academic Freedom". This summary offers a concise overview of the entire book in less than 30 minutes reading time. However this work does not replace in any case David Horowitz's book. <br>Horowitz's argues that politics have no place in the academic curricula. Hence he attempted to persuade academic institutions to adopt his Academic Bill of Rights that he to ensure political neutrality and intellectual freedom. <br> |

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| 2. Record Nr.           | UNINA9910846983303321   |
| Autore                  | Schacht Diana D   |
| Titolo                  | ERiK-Methodological Report III : Conceptualisation and Design of the ERiK-Surveys 2022 / / Diana D. Schacht, Jakob J. Gilg, Benjamin Gedon, Martin Brusis, Janette Buchmann, Doris Drexl, Tony Hoang, Alexandra Jähnert, Susanne Kuger, Magdalena Molina-Ramirez, Michael Müller, Melina Preuß, Susanne Rahmann, Lisa Ulrich, Felix Wenger  |
| Pubbl/distr/stampa      | Bielefeld, : wbv Publikation, 2023  |
| ISBN                    | 9783763974566<br>3763974563   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (72 p.)   |
| Soggetti                | early childhood education; education; educational research; educational study; empirical survey; field study; quality development; sampling design; survey methodology; technical report; target population; sampling frame; contacting; survey design; survey instruments  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | 1 Preface 2 Introduction 3 Target Populations 3.1 Target Population of Directors of Day-Care Centres 3.2 Target Population of Pedagogical Staff in Day-Care Centres 3.3 Target Population of Family Day-Care Workers 3.4 Target Population of Youth Welfare Offices 3.5 Target Population of Providers of Childcare 3.6 Target Population of Children in Day-Care 4 Sampling Frames 4.1 Sampling Frame of Directors of and Pedagogical Staff in Day-Care Centres 4.2 Sampling Frame of Family Day-Care Workers 4.3 Sampling Frame of Youth Welfare Offices 4.4 Sampling Frame of Providers of Childcare 4.5 Sampling Frame of Children in Day-Care 5 Sampling Designs 5.1 Sampling Design for Directors of and Pedagogical Staff in Day-Care Centres 5.2 Sampling Design for Youth Welfare Offices and Family Day-Care Workers 5.3 Sampling Design for Providers of Childcare 5.4 Sampling Design for Children in Day-Care 6 Contacting and Survey Designs 6.1 Contacting of Directors of and Pedagogical Staff in Day-Care Centres 6.2 Contacting of Youth Offices and Family Day-Care Workers 6.3 Contacting of Providers of Childcare 6.4 Contacting of Children in Day- |

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Sommario/riassunto

The ERiK-Methodological Report III is the third in a series of methodological reports related to the 'Entwicklung von Rahmenbedingungen in der Kindertagesbetreuung - indikatorengestützte Qualitätsbeobachtung (ERiK)' study. The report focuses on the conception, sample selection, and survey designs of the ERiK-Surveys 2022. Together with the ERiK-Methodological Report I and II, that cover the ERiK Surveys 2020, it provides comprehensive background information on the ERiK-Surveys conducted in 2022 and describes their progression until December 31, 2021. The subsequent steps, such as implementing the ERiK-Surveys 2022, will be described in a later report.

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