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Nota di contenuto	Chapter 1. Participatory Research in the Past, Present and Future -- Chapter 2. Principles of Participatory Research -- Chapter 3. Ethical Issues in Participatory Research with Children and Young People -- Chapter 4. Contribution of Participatory Research with Children and Young People to Policy -- Chapter 5. Being Participatory Through Play -- Chapter 6. Being Participatory Through Interviews -- Chapter 7. Being Participatory Through Photo-Based Images -- Chapter 8. Being Participatory Through the Use of App-Based Research Tools -- Chapter 9. Being participatory through animation -- Chapter 10. Being participatory through videography -- Chapter 11. Does Participatory Research Genuinely Extend the Sphere of Participation for Children and

Young People?.

Sommario/riassunto

The second edition of this book provides a clear framework for conducting participatory research with children and young people supported by practical examples from international research studies. Our aim is to encourage more participatory research with children and young people on all matters that affect their lives. This book illustrates innovative ways of being participatory and how such methods can promote the inclusion of children and young people with diverse experiences and backgrounds. It sheds new light on involvement strategies that recognise agency and that play to children and young people's strengths. The international experts in this book share knowledge built from their wealth of experience in undertaking participatory research with children and young people using creative techniques that can enable and promote ways of expressing their views and experiences. The book provides guidance on appropriate techniques that can reduce the power differential between adult researchers and children and young people as participants. These techniques help to optimise their abilities to participate in research. There is increasing interest in involving children and young people as co-researchers but little guidance on how this can be done. This book fills a gap in the current literature by addressing all these issues outlined above and by providing worked examples from leading researchers and academics. Building on the success of the first edition and, with an additional three chapters, this second edition is sure to have wide appeal to researchers across a range of different disciplines. This book is targeted at researchers, academics, and practitioners who need guidance on what tools are available, how the tools can be used, advantages and challenges, and how best to involve children and young people in all stages of a research project.