

1. Record Nr.	UNINA9910845099903321
Autore	Reyes Andres De Los
Titolo	The Early Career Researcher's Toolbox : Insights into Mentors, Peer Review, and Landing a Faculty Job // by Andres De Los Reyes
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	3-031-54284-3
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (199 pages)
Disciplina	507.21
Soggetti	Developmental psychology Clinical psychology Public health Social psychiatry School psychology Developmental Psychology Clinical Psychology Public Health Child and Adolescence Psychology Clinical Social Work School Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Early Career Researchers Must Tell Stories About Their Work -- Part I. Mentoring and the Early Career Researcher's Academic Work -- Chapter 2. Tailoring Professional Development Tools to Fit Your Needs -- Chapter 3. How the Research Programs of Mentors Connect to One Another -- Chapter 4. A Conceptual Framework for Mentoring in Graduate Programs -- Chapter 5. Selecting a Mentor in a Graduate Program -- Chapter 6. How to Optimize Mentoring Relationships in Graduate Programs -- Part II. Publishing Academic Work as an Early Career Researcher -- Chapter 7. The Peer Review Process and Publishing Academic Work -- Chapter 8. Tools for Publishing Peer-Reviewed Academic Work: Part 1 -- Chapter 9. Tools for Publishing Peer-Reviewed Academic Work: Part 2 -- Part III. Building a Research

Program as an Early Career Researcher -- Chapter 10. Delivering Academic Job Talks as an Early Career Researcher -- Chapter 11. Selecting the Work to Discuss in an Academic Job Talk -- Chapter 11. A Conceptual Framework for Academic Job Talks -- Chapter 13 Your Academic Job Talk Must Engage the Audience -- Chapter 14. Your Academic Job Talk Must Create Tension -- Chapter 15. Your Academic Job Talk Must Include a Resolution -- Chapter 16. Your Academic Job Talk Must Include an Epilogue -- Chapter 17. Research Programs Exist in a Shared Universe of Stories.

Sommario/riassunto

This book probes professional development issues crucial to early career researchers, beginning with advice on selecting mentors and optimizing mentoring relationships. From this foundation, the book describes how to navigate the peer-review process, particularly when publishing in academic journals, as well as build connections between the different pieces of academic work published during the early career years. It details strategies to leverage the tools of storytelling to build a research program coupled with concrete guidance on delivering job talks during academic job interviews. In addition, the book includes a feature, Anonymous Accounts, which provides real-life examples of how early career researchers experienced many aspects of their training and illustrates how to overcome obstacles on the path to success in the academic job market. Key topics featured include: Selecting and working with mentors. Navigating peer review when publishing in academic journals. Building a research program. Delivering academic job talks. The Early Career Researcher's Toolbox is a must-have resource for graduate students, post-doctoral fellows, and aspiring undergraduate students as well as all early career and other professionals in search of a resource designed to help them succeed in the academic job market.
