

1.	Record Nr.	UNICAMPANIASUN0056031
	Autore	Shore, Steven N.
	Titolo	An introduction to astrophysical hydrodynamics / Steven N. Shore
	Pubbl/distr/stampa	San Diego : Academic, 1992
	ISBN	01-264-0670-7
	Descrizione fisica	XVI, 452 p. : ill. ; 23 cm.
	Disciplina	523.01
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910842494003321
	Autore	Jun Heesoon
	Titolo	Social Justice, Multicultural Counseling, and Practice : Beyond a Conventional Approach / / by Heesoon Jun
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
	ISBN	9783031503610 3031503619
	Edizione	[3rd ed. 2024.]
	Descrizione fisica	1 online resource (481 pages)
	Disciplina	158/.3
	Soggetti	Cognitive psychology Personality Difference (Psychology) Counseling Ethnopsychology Philosophy of mind Self Cognitive Psychology Personality and Differential Psychology Counseling Psychology Cross-Cultural Psychology Philosophy of the Self

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Nota di contenuto	<p>Chapter 1. Introduction: Finally Visible as a Whole Person through Intersectionality -- Part IA. Provider's Awareness of Her Own Worldview -- Chapter 2. Intrapersonal Communication and Interpersonal Communication -- Chapter 3. Assessment of a Provider's Values, Beliefs, and Biases -- Part IIA. Provider's Awareness of Systemic and Internalized Oppression/Privilege -- Chapter 4. Racism -- Chapter 5. Sexism -- Chapter 6. Cissexism (Genderism or Binarism) -- Chapter 7. Heterosexism -- Chapter 8. Classism -- Chapter 9. Disablism/Ableism -- Chapter 10. Other Isms Due to Age, Language, Religious Affiliation, and Region -- Chapter 11. Theory to Practice: Deconstructing Inappropriate Hierarchical, Dichotomous, and Linear Thinking Styles/Patterns -- Part IIIA. Provider's Awareness of the Client's Worldview -- Chapter 12. Identity Construction and Multiple Identities -- Chapter 13. Culturally Appropriate Assessment -- Chapter 14. Culturally Appropriate Treatment/Healing.</p>
Sommario/riassunto	<p>This third edition book offers a paradigm shift in thinking (from binary to complex) and enables visibility for the intersectionality of multiple identities that range from privileged to oppressed. For example, real people's heterogeneous racial identities within the same racial group are visible. A paradigm shift in learning (from conceptual to transformative) connects conceptual learning (cognition) to their experience (affect). "... transformation does not simply emerge due to the individual's awareness.... but is experienced" (Benetka &amp; Joerchel, 2016, p. 22). Uncensored first-person (subjective) written responses to specific questions to access unconscious and implicit bias will connect the writer's experience to conceptual learning of diversity, equity, and inclusion. Writing in third person (objective) interrupts the transformative aspect by bypassing the accessibility of inner experience. Writing in first-person connects the writer to their experience which allows the unconscious to be accessed if it is practiced on a regular basis. This book is for everyone who wants to implement diversity, equity, and inclusion measures by learning to access their unconscious bias. Understanding social justice and equity and good intentions alone do not lead to accessing unconscious bias.</p>