1. Record Nr. UNINA9910842037803321

Autore	Conti Luisa
Titolo	Lifewide Learning in Postdigital Societies : Shedding Light on Emerging Culturalities
Pubbl/distr/stampa	Bielefeld : , : transcript Verlag, , 2024 ©2024
Edizione	[1st ed.]
Descrizione fisica	1 online resource (241 pages)
Collana	Studies in Digital Interculturality Series
Altri autori (Persone)	LenehanFergal
Disciplina	374.00285
Soggetti	Social media in education Multicultural education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Contents -- Acknowledgements -- Introduction -- Of Wineapples and Acorns -- From Interculturality to Culturality -- 1. Playful Learning, Serious Content -- 2. Online Connection, Onsite Inclusion -- 3. New Teaching, New Frontiers -- References -- Playful Learning, Serious Games -- Scimification -- 1. Corona and its Consequences: A 'New Normal' for Teaching and Learning Scenarios? -- 2. Affective Access, Conative Collaboration Scenarios and Cognitive Anchoring: The Holistic Orientation of the Scimification‑ Approach -- 3. Action in Cooperative and Collaborative Scenario -- 4. Holistic Orientation of the Scimification Approach -- 5. Scimification: A Practical Example -- References -- Intercultural Learning as an Interactional Achievement in a Digital Space -- 1. Interculturality, Learning, and Participation -- 2. Dataset &amp -- Methods -- 3. Analysis: Learning and Participation as an Interactional Achievement -- Sakke -- Helmi -- 4. Discussion and Concluding Remarks -- References -- Appendix: Conventions used in the transcripts (GAT2) -- Learning About Colonialism by Scrolling? -- 1. Introduction -- 2. The Learning Context: Twitter/X, Lifewide Learning, Cosmopolitanism and the Twitter/X Thread as Digital Communicative Genre -- Twitter and Education Research -- Lifewide Learning and Cosmopolitanism -- Twitter/X, Literature and the Twitter/X Thread -- 1) A Collectively‐Created, Open Thread: @IndigenousX -- 2) An

Individually‐Created and Closed Thread: @haywardkaty -- 3) An Individually‐Created, Open and/or Open to Collectivization Thread: @Limerick1914 -- 3. Conclusion -- References -- Online Connection, Onsite Inclusion -- Exploring the Interplay of Lifewide Learning, Migration, and Social Network Sites in the Postdigital Field of Action -- 1. Introduction -- 2. Theoretical Perspectives -- Lifelong Learning and Lifewide Learning.
Lifewide Learning and Social Network Sites as Informal Learning -- Lifewide Learning and Migration -- The Postdigital Field of Action in a Migratory Context -- 3. Methodology -- Study Procedures and Ethics -- Description of Facebook Groups -- Private Group -- Public Group -- 4. Informal Lifewide Learning on Facebook -- 5. Final Reflections -- References -- Does Integration Still Take Place 'at the Local Level'? -- 1. Introduction -- 2. Integration Takes Place at a Local Level: The Presentation of a Paradigm -- 3. Dimensions for Integration (Participation) -- 4. Participation and Lifewide Learning at a Local Level -- 5. Digital Migration Studies -- Discourses of Digital Migration Studies -- 6. Discussion: The Role of Digitalization for the Dimensions of Integration… -- …on a Structural, Social and Cultural Level -- … on an Identificatory Level -- 7. Conclusion -- References -- Buddy‐Culture Goes Viral -- 1. Introduction -- 2. Methodology -- 3. Results -- Educational Settings -- Socio‐Demographic Profile of Participants -- Types of Interventions -- Definition of the Buddy Approach -- Composition of the Buddy Teams -- Key Requirements for Successful Buddy‐Systems -- Modes of Learning -- 4. Recommendations for the Development of Buddy‐Systems -- 5. Implementation of the Buddy Approach Within KIDS4ALLL -- 6. Conclusion -- References -- New Teaching, New Frontiers -- Global Classroom -- 1. Introduction -- 2. Small Cultures -- 3. Postdigitality -- 4. Virtual Exchange -- 5. Postdigital Critical Cosmopolitanism -- 6. Conclusion -- References -- Virtual Exchange as a Mechanism for Digital Education -- 1. Introduction -- 2. What is Virtual Exchange? -- 3. Why Choose Virtual Exchange? -- 4. Which Model of Virtual Exchange? -- Multimedia Materials -- Facilitated Dialogue -- Interactive Assignments -- 5. Facilitative Learning -- 6. The Role of the Facilitator.
7. Virtual Exchange in Education -- 8. Potential New Areas for the Use of Virtual Exchange -- 9. Virtual Exchange in Peace Education - Reconciliation -- Social Reconciliation -- Virtual Exchange for Reconciliation - Palestine -- 10. Conclusions -- References -- Websites -- Digital Competences in the Educational Sphere -- 1. Literature Review, Scientific Debate and Public Policy -- 2. The Case Study -- 3. Findings -- Innovation by Technologies: The Challenge of a LLL Competencies Platform -- Innovation in a Teaching/Learning Methodology for LLL Competencies -- Innovation for Teachers and Educators' Training -- 4. Conclusion -- References -- Appendix -- Authors.

Sommario/riassunto

This book explores the concept of lifewide learning within postdigital societies, focusing on the intersection of education, cultural studies, and digital technologies. Edited by Luisa Conti and Fergal Lenehan, it presents a collection of essays addressing topics such as intercultural communication, digital competences, and virtual exchange, emphasizing the role of digital spaces in fostering social cohesion and lifelong learning. It is rooted in the ReDICo project, which investigates cooperative digital research and education strategies. The book is intended for educators, researchers, and policymakers interested in understanding the evolving dynamics of learning and integration in a digitally connected world.