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Nota di contenuto	Intro -- Foreword: Perspectives on Inclusion Beyond the School Gates -- The Impact of Marginalisation on Communities -- Barriers to Learning for Those in the Margins -- Learning Versus Educating in the Digital Age -- Conclusion: The Critical Edge -- References -- Preface: Setting the Agenda for Learning Inclusion -- What Is Inclusion? -- Voice and the Power of Storytelling -- Measuring Inclusion -- References -- Acknowledgements -- About the Book -- Contents -- Introduction: The Changing World of Pedagogy in Diverse Cultural Contexts -- 1 The Pedagogy of Connectivity in a Digital Environment -- 2 The Three Parts of the Book -- References -- Part I: How Can Governments and Intergovernmental Organisations Support Learning Inclusion and Active Citizenship? -- Promoting Social Inclusion and Mutual Understanding: Intertwined Efforts at Local, National and International Level -- 1 A Framework for EU Policies of Inclusion -- 2 Translating Policies into Action -- 3 Analysis of the Best Practices from E+ KA2 Projects (Years 2014-2020) -- 4 Fives Success Stories and a 'Legacy' -- 5 LIDA's Multiplier Events -- 6 The Main Questions in the Multiplier Events -- 7 The First Level Multiplier Events -- 8 Lessons Learned from the Stakeholders -- 9 Conclusion -- References -- Towards Wellbeing-Ness as an Experience of Inclusion, Belonging and Voice in a Digital (Post-Covid) World of Global Change -- 1 The

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