1. Record Nr. UNINA9910838333003321 Autore Keels Micere Titolo Trauma responsive educational practices: helping students cope and learn / / Micere Keels Pubbl/distr/stampa Arlington, Virginia, USA:,: ASCD,, 2023 ©2023 **ISBN** 9781416631743 9781416631736 Descrizione fisica 1 online resource (xi, 194 pages): illustrations 371.92 Disciplina Soggetti Children with mental disabilities - Education Affective education Psychic trauma in children Post-traumatic stress disorder in children School environment - Psychological aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover -- Title Page -- Copyright -- Dedication -- Table of Contents --Acknowledgments -- Chapter 1. Introduction to Trauma and Trauma Responsive Educational Practices -- Chapter 2. Stress Prevention and Management for Educators -- Chapter 3. Mindfulness for Well-Being and Professional Longevity -- Chapter 4. Mindfulness to Strengthen Student Self-Regulation -- Chapter 5. Understanding Students' Needs for Safety at School -- Chapter 6. Creating and Maintaining Physical Safety in the Classroom -- Chapter 7. Building Pedagogically Caring Relationships -- Chapter 8. Providing Psychologically Safe Discipline --Chapter 9. Creating an Emotionally Safe Learning Climate -- Chapter 10. The Possibility of Post-Traumatic Growth -- Appendixes --References -- Index -- About the Author -- Related ASCD Resources: Trauma-Informed Instruction -- Back Cover.

students coping with trauma.

An overview of traumatic stress and how it affects students, this book provides differentiated pedagogical strategies to meet the needs of

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