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Nota di contenuto	Notes on Contributors -- Introduction -- Debra Meyers and Mary Sue Barnett -- 1 Sexual Assault Prosecutions/ Kristi Gray and Dorislee Gilbert -- 2 Intentionally Inclusive Pedagogy: Pedagogical Practice as an Act of Social Justice/ Tammy Hatfield, Portia Allie-Turco, Sarah E. Johansson and Melissa Brennan -- 3 The Dangers of "You Are Not Your Own": How Purity Culture Props Up Rape Culture/ Tara M. Tuttle -- 4 Objectification and Sexualization of Girls: A Case Study/ Debra Meyers -- 5 A Squeegee in Your Path: Resisting Erasure/ Johanna W.H. van Wijk-Bos -- 6 Resistance to Gender-Based Violence and Femicide/ Mary Sue Barnett -- 7 Child Marriage: A War on Girls/ Donna Pollard -- 8 Let Me Prey Upon You/ Sandy Phillips Kirkham -- 9 Patriarchal Power and the Catholic Church/ Diane Dougherty -- 10 African-American Pan-Methodist, Baptist and Pentecostal Women Preachers/ Angela Cowser -- 11 Black Christian Methodist Episcopal Church Clergywoman at the Crossroads in Ministry/ Stephanie A. Welsh -- 12 Misogynoir and Health Inequities: Giving Voice to the Erased/

Francoise Knox Kazimierczuk and Meredith Shockley-Smith.

Sommario/riassunto

Hating Girls is a collection of cutting-edge essays addressing the pervasive problem of misogyny from an intersectional framework, particularly focused on identities of gender, race, class, sexuality, and religion. Scholars, activist reformers, and social justice practitioners offer multiple perspectives of the misogyny that dominates our culture providing both macro-views as well as case studies in the United States. This interdisciplinary analysis exposes the destructive, oppressive beliefs and practices inherent in our society and offers a progressive, equitable way forward. Contributors are: Portia Allie-Turco, Mary Sue Barnett, Melissa Brennan, Angela Cowser, Diane Dougherty, Dorislee Gilbert, Kristi Gray, Tammy Hatfield, Sarah E. Johansson, Sandy Phillips Kirkham, Francoise Knox-Kazimierczuk, Debra Meyers, Donna Pollard, Meredith Shockley-Smith, Tara M. Tuttle, Johanna W.H. van Wijk-Bos, and Stephanie A. Welsh.
