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Nota di contenuto	Introduction / Raymond E. Crossman -- Identifying LGBTQ leadership / Erika Endrijonas, Karen Whitney, Raymond E. Crossman -- Feminist leadership / Katherine Hancock Ragsdale, Terry L. Allison, Erika Endrijonas -- Intersectionality and leadership / DeRionne Pollard, Raymond E. Crossman, Nancy "Rusty" Barcelo -- Coming out and being out / Ralph J. Hexter, James Gandre, Regina Stanback Stroud -- Leading inclusion on the campus / Regina Stanback Stroud, Erika Endrijonas, Daniel Lopez -- Leading in a heteronormative/heterosexist world / Raymond E. Crossman, Richard J. Helldobler, Theodora J. Kalikow -- Leading in a homophobic world / Terry L. Allison, Karen Whitney, Susan E. Henking -- Mentorship / Theodora J. Kalikow, Richard J. Helldobler,

Terry L. Allison -- Self-care / James Gandre, Katherine Hancock Ragsdale, Theodora J. Kalikow -- Presidents and partners / Ralph J. Hexter, James Gandre and Boris Thomas, Karen Whitney and Peggy Apple -- Becoming a LGBTQ president or leader / Karen Whitney, James Gandre, Katherine Hancock Ragsdale -- The future of the LGBTQ presidency and leadership / Ralph J. Hexter.

Sommario/riassunto

"Fifteen currently serving or retired LGBTQ presidents and chancellors in higher education consider whether there is something distinctive about LGBTQ leadership and attempt to draw insights and principles from their specific lived experiences. In essays across 12 topics, the authors address why LGBTQ leadership matters at this moment and, more broadly, why diversity, inclusion, and equity in leadership is important to meet today's challenges for higher education and human rights"--
