

1. Record Nr.	UNINA9910838312503321
Titolo	LGBTQ leadership in higher education / / edited by Raymond E. Crossman
Pubbl/distr/stampa	Baltimore : , : Johns Hopkins University Press, , 2022 ©2022
ISBN	9781421444086
Descrizione fisica	1 online resource (201 pages)
Disciplina	378.1/11
Soggetti	Universities and colleges - Administration Sexual minorities in higher education Educational leadership College presidents College administrators College administrators - United States College presidents - United States Universities and colleges - United States - Administration Educational leadership - United States Sexual minorities in higher education - United States United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Raymond E. Crossman -- Identifying LGBTQ leadership / Erika Endrijonas, Karen Whitney, Raymond E. Crossman -- Feminist leadership / Katherine Hancock Ragsdale, Terry L. Allison, Erika Endrijonas -- Intersectionality and leadership / DeRionne Pollard, Raymond E. Crossman, Nancy "Rusty" Barcelo -- Coming out and being out / Ralph J. Hexter, James Gandre, Regina Stanback Stroud -- Leading inclusion on the campus / Regina Stanback Stroud, Erika Endrijonas, Daniel Lopez -- Leading in a heteronormative/heterosexist world / Raymond E. Crossman, Richard J. Helldobler, Theodora J. Kalikow -- Leading in a homophobic world / Terry L. Allison, Karen Whitney, Susan E. Henking -- Mentorship / Theodora J. Kalikow, Richard J. Helldobler,

Terry L. Allison -- Self-care / James Gandre, Katherine Hancock Ragsdale, Theodora J. Kalikow -- Presidents and partners / Ralph J. Hexter, James Gandre and Boris Thomas, Karen Whitney and Peggy Apple -- Becoming a LGBTQ president or leader / Karen Whitney, James Gandre, Katherine Hancock Ragsdale -- The future of the LGBTQ presidency and leadership / Ralph J. Hexter.

Sommario/riassunto

"Fifteen currently serving or retired LGBTQ presidents and chancellors in higher education consider whether there is something distinctive about LGBTQ leadership and attempt to draw insights and principles from their specific lived experiences. In essays across 12 topics, the authors address why LGBTQ leadership matters at this moment and, more broadly, why diversity, inclusion, and equity in leadership is important to meet today's challenges for higher education and human rights"--