1. Record Nr. UNINA9910838279003321

Autore Saeed Tania

Titolo Exploring Education and Democratization in South Asia: Research,

Policy, and Practice

Pubbl/distr/stampa Cham:,: Springer International Publishing AG,, 2024

©2024

**ISBN** 3-031-47798-7

Edizione [1st ed.]

Descrizione fisica 1 online resource (261 pages)

Collana South Asian Education Policy, Research, and Practice Series

Altri autori (Persone) IvengarRadhika

WitensteinMatthew A

BykerErik Jon

Disciplina 379.54

Lingua di pubblicazione Inglese

**Formato** Materiale a stampa

Livello bibliografico Monografia

Nota di contenuto Intro -- Acknowledgments -- Praise for Exploring Education and

> Democratization in South Asia -- Contents -- Notes on Contributors --List of Figures -- List of Images -- List of Tables -- Chapter 1: Introduction -- The South Asian Context -- Overview of the Book --References -- Chapter 2: Illuminating the Shadow Education Mechanism of Neoliberal Governmentality in Bangladesh --Introduction -- Situating Shadow Education in Bangladesh -- State Response to Private Tutoring -- Neoliberalism and Its Uses --Neoliberal Globalization of Education -- Neoliberal Globalization

of Education in Bangladesh -- Neoliberal Globalization

as Governmentality -- Technologies of Self and Responsibilization --

Conclusion -- References -- Chapter 3: Competition Exams

and Topper Praise in India: A Media Case Study in Educational (In) equality -- Introduction -- Reviewing the Literature: The Global Prevalence of Standardized Competition Testing -- International Standardized Testing -- National-Level Standardized Testing --Critiques of Standardized Testing -- Media Propaganda Models --

Methodology -- Findings -- All Aboard for Board Exams --

Competition Exams and Grade Inflation Run Amok -- Topper Praise Propaganda -- Solutions -- Direct & amp -- Indirect Resistance --Redefining Education in India from Private Good to Public Good --

Conclusion -- References -- Chapter 4: Populist Visions and the Issue of Exclusion: An Exploration of Educational Policy Reforms in India and Pakistan -- Introduction: What Is Populism and Its Impact on Education? -- Historical Context to Populism and Hindu Nationalism in India and Pakistan -- Research Approach and Method -- Religious Nationalism as Populist Ground for Educational Policies, Curriculum and Textbooks -- Inclusion-Exclusion as Populist Ground of Education Policies -- Final Thoughts -- References.

Chapter 5: Missing Girls on the Margins? Equity, Assessment, and Evaluation in India's New Education Policy -- Introduction -- The KGBV Scheme -- History and Policy Origins -- Assessment and Evaluation -- Democratic Evaluation -- Multicultural Validity --Methods -- NEP 2020 Assessment Policies and the Interests of KGBV Girls -- How Does NEP 2020 Represent What KGBV Girls' Interests Are? -- What Provisions or Policies Does NEP Establish Specifically for KGBVs? -- What Are the Assessment Strategies in NEP? -- NEP 2020 and Generating Evidence for Equitable Reform -- Conclusion --References -- Chapter 6: Unregulated Private Tutoring in India: Educational Inequalities Engendered by the "Light But Tight" National Education Policy 2020 -- Introduction -- Tracing the Policy-Drafting Process of the Proposed Maharashtra Private Tuitions (Regulation) Act: 2014 ~ 2019 -- Drafting and Repetitive Redrafting of the Maharashtra Private Tuitions (Regulation) Act -- "Light But Tight" NEP 2020 --Change in School Structure -- Assessments and Examinations --Shifting Focus Away from Infrastructural Requirements to Learning Outcomes -- Peer Tutoring / Trained Volunteers to Support Teaching -- Other Miscellaneous Aspects -- Conclusion -- References --Chapter 7: Federalism in Nepal: Early Implications for School Governance -- Introduction -- Decentralization in Education --Decentralization and School-Based Management in Nepal -- Early, Limited Community Participation in Schools -- Efforts to Increase Community Participation in the New Millennium -- State of School Management on the Eve of Constitutional Reform -- Constitutional Reform of 2015 -- Study Description -- School-Level Actors' School Management Activities -- Schools' Relationships with New Local Governments in 2019 -- Perceived Changes in School Governance under the New Constitution.

SMC and Head Teacher Opinions Regarding Proper Roles of Government and Local Actors -- Conclusion -- References --Chapter 8: Higher Education Reforms: Unfulfilled Promise of Decentralization in India -- Theoretical Framework: Democratization and Decentralization in Education -- Need for Democratization Within Indian Higher Education -- Implementation of RUSA -- Governance and Autonomy Reforms -- Academic Reforms -- The Way Forward: Democratizing Higher Education Institutions -- References -- Chapter 9: Neoliberal Politics of Education Reforms in India: A Case of De Facto Privatization in University of Delhi Through NEP 2020 -- Introduction -- Background -- University of Delhi: The Epicentre of Indian University Political Economy -- Lower Public Funding in Education Sector in India and South Asian Countries -- Expansion of Privatization in Indian Colleges and Universities -- De Facto Privatization in University of Delhi by the Centre and State Governments -- Declining and Lower Realized Budget of Delhi and Centre Governments -- Four Emerging Challenges in Indian Higher Education: Misgovernance, Inequity, Dropouts and Educated Unemployment -- A. Misgovernance of Common University Entrance Test (CUET): Guinea Pig Students and Coaching Industry -- B. Inequality Generated Through UG Four-Year Programme: One Year Added Cost -- C. Multiple Entry and Exit Options: Formalizing

Dropouts -- D. Employability Concern -- Concluding Remarks and Policy Implications -- Appendix -- References -- Chapter 10: Sites of Struggle as Sites of Learning: Student Activism as Counter-Hegemonic Resistance to the Neoliberal University in Pakistan --Twenty-First-Century Student Activism: A Global Perspective --Resistance to Neoliberal Governance in Higher Education -- Historical Context -- Undermining Un-speakability -- Alternative Pedagogies. Dynamic Resistance: Social Media, Art and Global Connections --Concluding Thoughts -- References -- Chapter 11: Mobilizing for Justice: Social Media as a Transformational Tool for Student Activism in Pakistan -- Introduction -- History of the Student Movement in Pakistan -- Digital Spaces and Contemporary Student Activism -- The Students' Solidarity March, November 2019 --Generating the Debate under Lockdown -- Hybrid Protests -- Media's Response -- Conclusion -- References -- Chapter 12: Democracy and a Quality Education in South Asia: A Conclusion -- Introduction --Educational Institutions as Reflecting the Tension in Democracy --International Context of a Quality Education -- Conclusion --References -- Index.