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Nota di contenuto	I Theoretical conceptual level 1: The philosophical perspective -- II Theoretical conceptual level 2: The perspective of outdoor education -- III Exemplary learning sites 1: Museums, cultural institutions and memorials -- IV Exemplary learning sites 2: Social institutions -- V Exemplary learning sites 3: Sacred and meditative places -- VI Exemplary learning sites 4: Experiential education and outdoor education -- VII Methodical-practical level: teaching examples -- VIII Empirical-critical level.
Sommario/riassunto	Field trips, extracurricular places of learning or even 'outdoor education' have hardly been considered in philosophy didactics so far. This volume aims to close this gap and to stimulate further research and discussion. Theoretical-conceptual contributions discuss the essence of philosophical education and its compatibility with experiential education approaches; possible cooperation partners describe their self-image and perspective. Exemplary teaching units demonstrate the methodological-practical level and first empirical research approaches finally put their approaches up for discussion. This book is a translation of an original German 1st edition Außerschulische Lernorte, Erlebnispädagogik und philosophische Bildung edited by Markus Tiedemann, published by J.B.Metzler, imprint of Springer-Verlag GmbH Germany, part of Springer Nature in 2021.

The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). The authors have subsequently revised the text further in an endeavor to refine the work stylistically. .
