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Titolo	The New Classroom Instruction That Works : The Best Research-Based Strategies for Increasing Student Achievement // Bryan Goodwin and Kristin Rouleau with Cheryl Abila, Karen Baptiste, Tonia Gibson, and Michele Kimball
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ISBN	1-4166-3162-3 1-4166-3163-1
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Descrizione fisica	1 online resource (189 pages)
Disciplina	371.102
Soggetti	Effective teaching - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This is a copublication of ASCD and McREL International." - ASCD website.
Nota di contenuto	Introduction : Professionalizing Education -- Helping Students Become Interested in Learning -- Helping Students Commit to Learning -- Helping Students Focus on New Learning -- Helping Students Make Sense of Learning -- Helping Students Practice and Reflect -- Helping Students Extend and Apply Learning -- Bringing It All Together -- Appendix : Research Studies Supporting The New Classroom Instruction That Works -- References -- About the Authors -- Related ASCD Resources : Effective Instruction -- An ASCD Study Guide for The New Classroom Instruction That Works : The Best Research-Based Strategies for Increasing Student Achievement.
Sommario/riassunto	The book that inspired millions of educators to refine their approach to teaching returns for an all-new third edition. Built on a more rigorous research base and updated to emphasize student diversity, equity, and inclusion, The New Classroom Instruction That Works offers a streamlined focus on the 14 instructional strategies proven to promote deep, meaningful, and lasting learning: Cognitive interest cues; Student goal setting and monitoring; Vocabulary instruction; Strategy

instruction and modeling; Visualizations and concrete examples; High-level questions and student explanations; Guided initial application with formative feedback; Peer-assisted consolidation of learning; Retrieval practice; Spaced and mixed independent practice; Targeted support; Cognitive writing; Guided investigations; Structured problem solving. These strategies -- all of which are effective and complementary -- are presented within a framework geared toward instructional planning and aligned with how the brain learns. For each strategy, you'll get the key research findings, the important principles of classroom practice, and recommended approaches for using the strategy with today's learners. Both new and veteran teachers will finish this book with a better understanding of how effective teaching boosts student achievement and a clearer idea of what to do, when to do it, and why. - Publisher.

This new edition of ASCD's top-selling resource of all time presents the next step forward in research-based instructional practice with a streamlined set of strategies.

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