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| Nota di contenuto       | Introduction : puzzling autonomy / Nicolas Marquis and Emmanuelle Lenel -- Children as individuals and their disorders in the ages of autonomy / Alain Ehrenberg and Nicolas Marquis -- Cognitive science and the building of an "autonomous pupil" : scientific controversies surrounding autonomy in the field of education / Stanislas Morel -- Children's well-being and teachers' benevolence as the road to higher performance? : cognitive neuroscience and Montessori in preschools / Veronique Degraef, Emmanuelle Lenel and Nicolas Marquis -- Theorising strengthened demands for social skills, emotional control, and autonomy / Sune Qvotrup Jensen and Annick Prieur -- Balanced emotional expressions : learning to be an autonomous social being / Eva Gulløv -- Parental coaching and the "happy medium" between |

laxism and authoritarianism : experts in common sense / Nicolas Marquis and Solene Mignon -- From educating mothers to neuroparenting : ideas and controversies in parenting issues / Claude Martin -- Pregnancy after 'a choice to drink' : meanings of autonomy in England's policies on fetal alcohol spectrum disorder (FASD) / Ellie Lee -- Doing good parenthood in early childhood education and care / Allan Westerling -- How education demands autonomy on the part of pupils : a sociological approach to a paradox / Heloise Durler -- Antidepressant medication as identity construction : and so what? / Anders Petersen -- Empowerment, at the heart of psychedelic care : to be or not to be, that is not the question / Fanny Charrasse and Nicolas Marquis -- Mental health, higher education and regulatory capitalism : steering not rowing / Ashley Frawley, Chloe Wakeham, and Ken McLaughlin -- Voice-hearers and highly sensitive people reversing the stigma of madness : dissolving, stating or valuing the difference? / Nicolas Marquis, Alex Maignan, and Chloe Daelman -- Afterword : beyond autonomy? / Nicolas Marquis.

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### Sommario/riassunto

"This edited collection investigates, from a sociological perspective, what it means to create an autonomous individual through a novel exploration of three central fields of sociology: education, mental health care, and parenting. By linking these three aspects through their contribution to the building of an autonomous child, the volume analyses the intersecting roles of parent, teacher, and caregiver as well as the transformations in identities of child, pupil, and patient to understand the construction and the repair of autonomy. Using a comparison of various case studies across Scandinavian, English-speaking and French-speaking countries, chapters explore why personal autonomy is so important in many societies and demonstrate the conceptual and practical challenges the idea brings. Ultimately, the book provides an innovative contribution to the fields of educational sociology and the philosophy of education as well as parenting studies and sociology of mental health by making the case for taking autonomy, and its paradoxes, seriously. This cross-disciplinary volume will be of interest to scholars, researchers, and postgraduate students working in the sociology and the philosophy of education, parenting mental health, and child development more broadly. Those with a focus on the study of individualistic societies will also find the volume of use"

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