

1. Record Nr.	UNINA9910837198003321
Autore	Cardone, Andrea <1976- >
Titolo	Sistema delle fonti e forma di governo : la produzione normativa della Repubblica tra modello costituzionale, trasformazioni e riforme (1948-2023) / Andrea Cardone ; [prefazione di Enzo Cheli]
Pubbl/distr/stampa	Bologna, : Il mulino, c2023
ISBN	978-88-15-38786-8
Descrizione fisica	377 p. ; 22 cm
Collana	Percorsi. Diritto
Disciplina	342.024
Locazione	FGBC DECBC
Collocazione	I Z 171 GRDDPB191A
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910337751903321
Titolo	School Acts and the Rise of Mass Schooling : Education Policy in the Long Nineteenth Century // edited by Johannes Westberg, Lukas Boser, Ingrid Brühwiler
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030135706 3030135705
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (390 pages)
Disciplina	379.23 379
Soggetti	Education - History Education and state Social history History of Education Educational Policy and Politics Social History Education Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction - The History of School Acts; Johannes Westberg, Lukas Boser and Ingrid Brühwiler -- Chapter 2. "Das Schulwesen aber ist und bleibt allezeit ein politicum:" The Felbiger General School Ordinance and School Reform in the Eighteenth-Century Habsburg Monarchy; Martin Viehhauser -- Chapter 3. Schooling and the administrative state: Explaining the lack of school acts in nineteenth-century Prussia; Marcelo Caruso and Daniel Töpfer -- Chapter 4. E Pluribus Unum: One Swiss School system based on many Cantonal School Acts; Lukas Boser, Michèle Hofmann, Ingrid Brühwiler -- Chapter 5. Education in a Nation Divided: The Contribution of School Acts to the Development of Dutch Mass Schooling in the Long Nineteenth Century; Jeroen J.H Dekker, Hilda T.A. Amsing and Inge J.M. Wichgers -- Chapter 6. Good and righteous people and useful citizens

of the state: The Danish 1814 school acts and the rise of mass schooling in Denmark; Christian Larsen -- Chapter 7. Citizens in their Right Place: Nation Building and Mass Schooling in Nineteenth-Century France; Sébastien-Akira Alix -- Chapter 8. School Acts and Elementary Education in Nineteenth Century Spain; Núria Mallorqui Rusalleda -- Chapter 9. Basic schools in each and every parish: The school act of 1842 and the rise of mass schooling in Sweden; Johannes Westberg -- Chapter 10. A struggling nation since its founding? Liberal Italy and the cost of neglecting primary education; Gabriele Cappelli -- Chapter 11. From the top down? Legislation and public initiative in building a school system in Russia after the Great Reforms: 1855-1914; Ben Eklof -- Chapter 12. The Constitution of 1867, separate schooling, and the roots of division in Canadian Public Education; Anthony di Mascio -- Chapter 13. The Elementary Education Act of 1870: Landmark or Transition?; David Mitch -- Chapter 14. 'Hidden' Governance or Counterfactual Case? The U.S. failure to pass a National Education Act, 1870-1940; Nancy Beadie -- Chapter 15. Forming the national body and framing the national minds: Constitutions, nation states, and the school laws in the long 19th century in Europe; Daniel Tröhler.

---

### Sommario/riassunto

This book examines school acts in the long nineteenth century, traditionally considered as milestones or landmarks in the process of achieving universal education. Guided by a strong interest in social, cultural, and economic history, the case studies featured in the book rethink the actual value, the impact, and the ostensible purpose of school acts. The thirteen national case studies focus on the manner in which school acts were embedded in their particular historical contexts, offering a comprehensive and multidisciplinary overview of school acts and the role they played in the rise of mass schooling. Drawing together research from countries across the West, the editors and contributors analyse why these acts were passed, as well as their content and impact. This seminal collection will appeal to students and scholars of school acts and the history of mass schooling. Chapter 9 of this book is available open access under a CC BY 4.0 license at [link.springer.com](https://link.springer.com).

---