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Autore	Donnelly Jim.
Titolo	A handbook for deputy heads in schools / / Jim Donnelly
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2014
ISBN	1-315-86637-4 1-317-96051-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (191 p.)
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Soggetti	School principals - Great Britain School management and organization - Great Britain School management and organization School principals Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Second edition published in 1999 by Kogan Page Limited.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Dedication; Copyright Page; Table of Contents; Acknowledgements; Introduction; 1. Senior manager; An increased level of responsibility; Rights as well as responsibilities; Acting for the head; Reporting to the team; Management versus administration; Points to note; 2. Managing staff; Teacher-colleagues; Working groups and committees; On being human; The 'office'; Ancillary staff; Points to note; 3. Student care; Care as a teacher; Care as a senior member of staff; Care as a pastoral deputy; Care through outside agencies; Natural justice Dealing with extreme situations Dealing with telephone calls; Unannounced visitors; Corporate contact with parents; Contact with school governors; Links with other educational establishments: curricular continuity; Contact in the local community; Points to note; 5. Curriculum and timetable; The National Curriculum; Beyond the National Curriculum; Curriculum review; The annual planning cycle; Writing the timetable; Points to note; 6. Assessment and examinations; Principles and purposes; Baseline assessments; Schools' internal examinations External examinations Recording achievement; Points to note; 7.

Finance and management systems; The school budget; Capitation; Management information systems; Points to note; 8. Staff development; A belief in people; An INSET committee; Funding the training; Types of staff development activity; Evaluation of training opportunities; Administration of in-service training; A staff induction programme; Covering for absent teachers; Staff appraisal; Points to note; 9. Sites and buildings; Health and safety; Responsibility for caretaking; The maintenance budget; Responsibility for the building Security of the siteSchool trips; Points to note; 10. Meetings; The purpose of meetings; Roles within meetings; Pre-planning; Chairing meetings; Reporting meetings; Points to note; 11. Time Management; Effectiveness; Recording how time is spent; Paper cups and all that; Planning your week; Having a good filing system; Efficient communication; Stress management; Points to note; 12. Self-Development; Present needs; Future career options; The NPQH; Points to note; Appendix Example of a curriculum review; Further Reading; Index

Sommario/riassunto

Aims to provide deputy heads with a practical guide to their complex role in schools. Drawing on his own experience, and mindful of the increasing managerial demands of a more competitive education system, the author offers advice on managing staff, student care, examinations and much more.

2. Record Nr.	UNINA9910835052703321
Autore	Hanchard Matthew
Titolo	Engaging with Digital Maps : Our Knowledgeable Deferral to Rough Guides // by Matthew Hanchard
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Palgrave Macmillan, , 2024
ISBN	9789819989720 9819989728
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (297 pages)
Collana	Geographies of Media, , 3005-0138
Disciplina	912.0285
Soggetti	Human geography Science - Social aspects Sociology, Urban Communication Human Geography Science and Technology Studies Urban Sociology Media and Communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: The socio-technical development of digital maps -- Chapter 3: The missing user in cartographic thought -- Chapter 4: Towards a practice-orientated digital sociology -- Chapter 5: Applying practice-orientated digital sociology -- Chapter 6: Knowledgeable deferral and digital maps as anchors -- Chapter 7: Centring anchors and the affordances of digital maps -- Chapter 8: Rough guides that anchor and the affordances of digital maps -- Chapter 9: Conclusion.
Sommario/riassunto	This book fills a gap in sociological theory surrounding how we engage with digital maps like Google Maps, Bing Maps, and OpenStreetMap (OSM). It explains how they feature in everyday life and with what social consequences. To do so, the book walks through examples of how digital maps shape social practices, from choosing which home to buy (landed capital acquisition), through to selecting routes between places.

The book first provides a socio-technical background to digital maps and their development as progeny of the Internet and web rather than direct successors to paper-based ones. It then charts the evolution of theory about map use from its origin in academic cartography to contemporary thought, introducing concepts from systems-based communication models, semiotics, cognitive-behaviorism, critical cartography, and critical data and platform studies. With background concepts in place, the book moves on to develop a particular framework for analysing digital media use. Combining digital sociology and practice theory, the book works through empirical examples to cumulatively develop a new sociological theory on the social consequences of digital maps. The book argues that we defer to digital maps knowledgeably as rough guides, adopting a Bayesian logic - albeit with an awareness of their potential for error. As a result, decisions over choice of place and route - the mobility of people and things in space - become anchored within people's deferral to digital maps. By extension, so do senses of place, sense of security, and the performance of social positions. Dr Matthew Hanchard is a Research Associate at the University of Sheffield (UK) with research interests spanning digital sociology, medical sociology, and science and technology studies. His research to date has involved activity on projects funded by the AHRC, ARC, European Commission (COST), UKRI, and Wellcome Trust. .
