

1. Record Nr.	UNINA9910338231003321
Autore	Langer Andreas
Titolo	Innovation in Social Services : A Systematizing Overview based on the EU Research Platform INNOSERV / / by Andreas Langer, Johannes Eurich, Simon G�ntner
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer VS, , 2019
ISBN	3-658-05176-0
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (186 pages)
Disciplina	361.94
Soggetti	Social structure Equality Economics - Sociological aspects Political science Social Structure, Social Inequality Organizational Studies, Economic Sociology Political Science Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Innovation Actors and Practices -- Innovation and Organisation -- Innovation, Quality and Evaluation.-User Orientation -- Technology and Digitisation -- Context Innovations.
Sommario/riassunto	Across Europe, there is an intense search for new and sustainable approaches to providing welfare. Demographic change, new social risks and other factors call for new ideas to maintain and enhance the performance and quality of social services and to enable the participation of all citizens in an inclusive society. Against this background, and based on the findings of the EU research platform INNOSERV and empirically obtained research results from text and video material, this book provides insights into current approaches and practices to improve and transform social services. Content Innovation Actors and Practices • Innovation and Organisation • Innovation, Quality and Evaluation • User Orientation • Technology and Digitisation

• Context Innovations Target Groups · Lecturers, students and professionals from the field of innovation and social service research · Managers and executives from social services and social economy · Social work, social management and innovation management The Authors Dr. Andreas Langer is Professor of Social Sciences, Social Policy and Sociology at HAW Hamburg and Managing Director of the German Institute for Social Economics (DISW). Dr. Johannes Eurich is Professor of Practical Theology/Diaconal Science at the University of Heidelberg and Director of the Institute of Diaconal Studies at the University of Heidelberg. Dr. Simon Güntner is Professor of Spatial Sociology at TU Wien. Videos via App: Download the Springer Nature More Media App for free – scan images in the book via App with mobile phone or tablet to stream videos.

2. Record Nr.	UNINA9910964152903321
Autore	Miller Richard I
Titolo	Evaluating, improving, and judging faculty performance in two-year colleges // Richard I. Miller, Charles Finley, [and] Candace Shedd Vancko
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2000 London : , : Bloomsbury Publishing, , 2024
ISBN	9798400648229 9786610913541 9781280913549 1280913541 9780313001291 0313001294
Edizione	[1st ed.]
Descrizione fisica	1 online resource (195 p.)
Altri autori (Persone)	FinleyCharles VanckoCandace Shedd
Disciplina	378.1/224
Soggetti	Community college teachers - Rating of - United States Community college teachers - In-service training - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references (p. [171]-181) and index.
Nota di contenuto	Preliminaries; Index; Contents; Exhibits; Preface; Introduction; 1 Assessing Your Institution's Climate for Evaluation and Development; 2 Focus on Teaching; 3 Improving Part Time Teaching; 4 Designing and Implementing Faculty Evaluation Systems; 5 Focus on Improving; 6 Designing and Implementing Professional Improvement Systems; 7 Making Faculty Personnel Decisions; 8 Moving into the Twenty First Century; Epilogue; Appendix A Recommended Improvements in Evaluation; Appendix B Teaching/Learning Values at Miami-Dade Community College Appendix C Summary of Studies Used to Evaluate Teaching PerformanceAppendix D Classroom Visitation Evaluation; Appendix E Self Evaluation of Teaching; Appendix F Teaching Materials Evaluation; Appendix G Steps to Consider in Developing a Faculty Evaluation System; Appendix H Principles of Learning; Appendix I Annual Performance Review; References
Sommario/riassunto	This manual provides practical material for faculty evaluation and professional development within two-year college systems. It is designed to help teachers who would like professional development and improvement, as well as human resource managers and staff development officers.

3. Record Nr.	UNINA9910832988803321
Autore	Ivits Shantel
Titolo	B.C. Reads: Adult Literacy Fundamental English, Course Pack Six / Shantel Ivits
Pubbl/distr/stampa	[s.l.] : , : B.C. Open Textbook Project, , 2016
Descrizione fisica	1 online resource (163 p.)
Soggetti	Language Arts & Disciplines Language arts
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This course pack is designed to meet the learning outcomes for Adult Literacy Fundamental English Level 6 (roughly equivalent to grades 7.5 to 9 in the K-12 system). Every chapter includes a level-appropriate, high-interest reading of between 500 and 1,000 words. The readings are freely available in a separate reader with convenient links to the readings in each chapter of this course pack. Font size and line spacing can be adjusted in the online view, and have been enhanced for the print and PDF versions for easier reading. This course pack has been reviewed by subject experts from colleges and universities.