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Autore	Bazerman Charles
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Sommario/riassunto	The second in a two-volume set, A Theory of Literate Action draws on work from the social sciences-and in particular sociocultural psychology, phenomenological sociology and the pragmatic tradition of social science-to "reconceive rhetoric fundamentally around the problems of written communication rather than around rhetoric's founding concerns of high stakes, agonistic, oral public persuasion" (p. 3). An expression of more than a quarter-century of reflection and scholarly inquiry, this volume represents a significant contribution to contemporary rhetorical theory.