Record Nr. UNINA9910831883203321 Autore Esser Florian Titolo Reconceptualising agency and childhood: new perspectives in childhood studies / / edited by Floran Esser. [et al.] Pubbl/distr/stampa Taylor & Francis, 2016 New York:,: Routledge,, 2016 **ISBN** 1-317-52441-1 1-315-72224-0 1-317-52440-3 Descrizione fisica 1 online resource (291 p.) Collana Routledge research in education;; 161 Altri autori (Persone) EsserFlorian Disciplina 305.23 Children - Study and teaching Soggetti Children - Social conditions Child psychology Children - Services for Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Cover; Half Title; Title Page; Copyright Page; Table of Contents; Notes Nota di contenuto on contributors; Reconceptualising agency and childhood; an introduction; SECTION I: Theoretical perspectives; 1. Re-aligning children's agency and re-socialising children in Childhood Studies; 2. Children as participants in practices: the challenges of practice theories to an actor-centred sociology of childhood; 3. Neither "thick" nor "thin": reconceptualising agency and childhood relationally; 4. Children's agency: contributions from feminist and ethic of care theories to sociology of childhood 5. Meanings of children's agency: when and where does agency begin and end?6. Extending agency: the merit of relational approaches for Childhood Studies; SECTION II: Children as actors in research; 7. Troubling children's voices in research; 8. Playing with socially

constructed identity positions: accessing and reconstructing children's perspectives and positions through ethnographic fieldwork and creative workshops; SECTION III: Agency in historical perspective; 9. Tracing and

contextualising childhood agency and generational order from

historical and systematic perspectives

10. Martha Muchow's research on children's life space: a classic study on childhood in the light of the present11. "Children need boundaries": concepts of children's agency in German parents' guidebooks since 1950; SECTION IV: Transnational and majority world perspectives of agency; 12. Exploring children's agency across majority and minority world contexts; 13. Do the "mollycoddled" act? Children, agency and disciplinary entanglements in India; 14. Context matters! On nonworking children's citizenship in South Indian children's rights initiatives as a practice

SECTION V: Agency in institutions of childhood15. Agency: educators' imaginations as triggered by photographs of pre-school children; 16. Agency and the conceptualisation of minors in child protection case files; 17. Children as social actors and addressees? Reflections on the constitution of actors and (student) subjects in elementary school peer cultures; 18. Accounting for children's agency in research on educational inequality: the influence of children's own practices on their academic habitus in elementary school; Conclusion: potentials of a reconceptualised concept of agency; Index

## Sommario/riassunto

By regarding children as actors and conducting empirical research on children's agency, Childhood Studies have gained significant influence on a wide range of different academic disciplines. This has made agency one of the key concepts of Childhood Studies, with articles on the subject featured in handbooks and encyclopaedias. Reconceptualising Agency and Childhood is the first collection devoted to the central concept of agency in Childhood Studies. With contributions from experts in the field, the chapters cover theoretical, practical, historical, transnational and institutional dimensions of agency, rekindling discussion and introducing fundamental and contemporary sociological perspectives to the field of research. Particular attention is paid to connecting agency in the social sciences with Childhood Studies, considering both the theoretical foundations and the practice of research into agency. Empirical case studies are also explored, which focus upon child protection, schools and childcare at a variety of institutions worldwide. This book is an essential reference for students and scholars of Childhood Studies, and is also relevant to Sociology, Social Work, Education, Early Childhood Education and Care (ECEC) and Geography. Chapter 6 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 3.0 license. https://s3-uswest-2.amazonaws.com/tandfbis/rtfiles/docs/Open+Access+Chapters/9781138854192\_oachapter6.pdf