1. Record Nr. UNINA9910831844903321 Autore Prieto Ramos Fernando Titolo Institutional translation and interpreting: assessing practices and managing for quality / / edited by Fernando Prieto Ramos Taylor & Francis, 2021 Pubbl/distr/stampa New York, NY:,: Routledge,, 2021 **ISBN** 0-429-55544-X 0-429-26489-5 0-429-55991-7 Descrizione fisica 1 online resource (x, 220 pages) Collana Routledge advances in translation and interpreting studies;; . volume 55 Classificazione 32.32.24 Disciplina 418.02 Soggetti Translating and interpreting Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Assessing Practices in Institutional Translation and Interpreting Note generali (Fernando Prieto Ramos) -- Part I. TRANSLATION AND INTERPRETING FOR NATIONAL AND REGIONAL INSTITUTIONS -- 1. A Comparative Approach to Assessing Assessment: Revising the Scoring Chart for the Authorized Translator's Examination in Finland (Leena Salmi and Marja Kivilehto) -- 2. Lexical Readability as an Indicator of Quality in Translation: Best Practices from Swiss Legislation (Paolo Canavese) --3. Assessing Translation Practices of Non-professional Translators in a Multilingual Institutional Setting (Flavia De Camillis) -- 4. Translation in

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Sommario/riassunto

This collection brings together new insights around current translation and interpreting practices in national and supranational settings. The book illustrates the importance of further reflection on issues around quality and assessment, given the increased development of resources for translators and interpreters. The first part of the volume focuses on these issues as embodied in case studies from a range of national and regional contexts, including Finland, Switzerland, Italy, Spain and the United States. The second part takes a broader perspective to look at best practices and questions of quality through the lens of international bodies and organizations and the shifting roles of translation and interpreting practitioners in working tomanage these issues. Taken together, this collection demonstrates therelevance of critically examiningprocesses, competences and productsin current institutional translation and interpreting settings at the national and supranational levels, paving the way for further research and quality assurance strategiesin the field.