

1. Record Nr.	UNISALENT0991003426209707536
Autore	Bello, Francesco
Titolo	Il mambriano
Pubbl/distr/stampa	Venezia : Antonelli, 1840
Descrizione fisica	XXXIV, 718 p. ; 25 cm.
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910831844303321
Titolo	Trust, Accountability, and Capacity in Education System Reform : Global Perspectives in Comparative Education / / edited by Melanie Ehren, Jacqueline Baxter
Pubbl/distr/stampa	London : , : Routledge, , 2020
ISBN	1-000-33082-6 1-000-33090-7 0-429-34485-6
Edizione	[1st edition.]
Descrizione fisica	1 online resource (325 pages)
Disciplina	370.195 370.9
Soggetti	Comparative education Educational change
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Half Title -- Title Page -- Copyright Page -- CONTENTS -- List of contributors -- Acknowledgements -- Foreword -- 1. Trust, accountability and capacity: Three building blocks of education system reform -- 2. Governance of education systems: Trust, accountability

and capacity in hierarchies, markets and networks -- 3. Trust-based accountability in education: The role of intrinsic motivation -- 4. Distrusting contexts and cultures and capacity for system-level improvement -- 5. Accountability to build school and system improvement capacity -- 6. Inner group trust and school autonomy in a segregated school system -- parental self-segregation in the Netherlands -- 7. Trust, professional capacity and accountability in school improvement: Austria's quality management system -- 8. Hierarchical structures with networks for accountability and capacity building in Singapore: An evolutionary approach -- 9. Educational technology to improve capacity - integrating adaptive education programmes in public school in Kenya -- 10. From hierarchy and market to hierarchy and network governance in Chile: Enhancing accountability, capacity and trust in public education -- 11. Contrasting approaches, comparable efficacy?: How macro-level trust influences teacher accountability in Finland and Singapore -- 12. Distrust, accountability and capacity in South Africa's fragmented education system -- 13. Downward spiral or upward trajectory?: Building a public profession to meet the shifting technical, social and political demands of education -- 14. Trust, capacity and accountability: A triptych for improving learning outcomes -- Index.

Sommario/riassunto

This global collection brings a new perspective to the field of comparative education by presenting trust, capacity and accountability as the three building blocks of education systems and education system reform. In exploring how these three factors relate to student learning outcomes across different international contexts, this book provides a powerful framework for a more equal system. Drawing upon research and case studies from scholars, policymakers and experts from international agencies across five continents, this book shows how trust, capacity and accountability interact in ways and with consequences that vary among countries, pointing readers towards understanding potential leverage points for system change. Trust, Accountability, and Capacity in Education System Reform illuminates how these three concepts are embedded in an institutional context temporally, socially and institutionally and offers an analysis that will be of use to researchers, policymakers and agencies working in comparative education and towards education system reform.
