

1. Record Nr.	UNISA990000400280203316
Autore	LEO <papa ; 1.>
Titolo	D. Leonis Papae, huius nominis primi, epistolae decretales ac familiares, a mendis et maculis variis nunc diligentium repurgatae / per Canonicos Regulares Sancti Martini Oppidi et Academiae Lovianensis
Pubbl/distr/stampa	Lovanii, : apud Hieronimum Wellacum, 1575
Descrizione fisica	[5] c., 471 p. ; 16°(10x15,5 cm)
Collocazione	F.V. 76-77
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910831834603321
Autore	Domski Mary
Titolo	Newton's third rule and the experimental argument for universal gravity / / Mary Domski
Pubbl/distr/stampa	2021
ISBN	9781000449433 1000449432
Descrizione fisica	1 online resource
Collana	Routledge Focus on Philosophy.
Classificazione	PHI016000SCI034000
Disciplina	531.14
Soggetti	Nonfiction History Philosophy Science
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Sommario/riassunto

This book provides a reading of Newton's argument for universal gravity that is focused on the evidence-based, "experimental" reasoning that Newton associates with his program of experimental philosophy. It highlights the richness and complexity of the *Principia* and also draws important lessons about how to situate Newton in his natural philosophical context. The book has two primary objectives. First, it defends a novel interpretation of the third of Newton's four Rules for the Study of Natural Philosophy – what the author terms the Two-Set Reading of Rule 3. Second, it argues that this novel interpretation of Rule 3 sheds additional light on the differences between Newton's experimental philosophy and Descartes's "hypothetical philosophy," and that it also illuminates how the practice of experimental philosophy allowed Newton to make a universal force of gravity the centerpiece of his explanation of the system of the world. Newton's Third Rule and the Experimental Argument for Universal Gravity will be of interest to researchers and advanced students working on Newton's natural philosophy, early modern philosophy, and the history of science.
