

1. Record Nr.	UNINA9910132094203321
Autore	Say Jean Baptiste <1767-1832, >
Titolo	Traite d'economie politique, ou, simple exposition de la maniere dont se forment, se distribuent ou se consomment les richesses . Livre I, De la production des richesses // Jean Baptiste Say
Pubbl/distr/stampa	Chicoutimi : , : J.-M. Tremblay, , 2002
ISBN	1-55442-320-1
Descrizione fisica	1 online resource
Collana	Classiques des sciences sociales
Disciplina	330.922
Soggetti	Wealth - Political aspects
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Livre I: De la production des richesses -- Livre II: De la distribution des richesses -- Livre III: De la consommation des richesses.

2. Record Nr.	UNINA9910808235303321
Autore	Pollock Jane E. <1958->
Titolo	Minding the achievement gap one classroom at a time // Jane E. Pollock, Sharon M. Ford, Margaret M. Black
Pubbl/distr/stampa	Alexandria, Va., : ASCD, c2012 Alexandria, Va. : , : ASCD, , 2012
ISBN	1-4166-1471-0 1-280-64794-9 9786613633996 1-4166-1470-2
Descrizione fisica	1 online resource (150 pages)
Collana	Gale eBooks
Disciplina	379.2 379.260973
Soggetti	Educational equalization - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Introduction; Chapter 1: Minding the Achievement Gap; Educator Voice-Kathy Gwidt, District Administrator; Chapter 2: Solutions That Are Invisible in Plain Sight; Educator Voice-Susan Hensley, Elementary Curriculum Specialist; Chapter 3: Students at Risk: Increasing Engagement Through Intentional Teaching; Educator Voice-Jenn Sykora, High School Spanish and Health Teacher; Chapter 4: English Language Learners: Incorporating Language Standards as Goals; Educator Voice-Julie Housaman, District Administrator Chapter 5: Increasing Achievement in Special Education; Educator Voice-Mark Bazata, High School English Teacher and Co-Teacher; Afterword; Acknowledgments; References and Resources; Index; About the Authors; Related ASCD Resources
Sommario/riassunto	Designed for both classroom teachers and specialists and featuring many authentic voices from the field, this companion to the ASCD best-seller Improving Student Learning One Teacher at a Time focuses on small, specific adjustments to planning, teaching, and assessment

practices that will help raise the achievement of students at risk of academic failure, English language learners, and students receiving special education services.

3. Record Nr.	UNINA9910831829903321
Autore	Dymond Abi
Titolo	Electric-shock weapons, tasers and policing : Myths and realities. // Abi Dymond
Pubbl/distr/stampa	2021
ISBN	9781000480498 1000480496
Edizione	[1st]
Descrizione fisica	1 online resource
Collana	Routledge Studies in Policing and Society
Classificazione	SOC004000
Disciplina	363.232
Soggetti	Arrest (Police methods) Police Stun guns
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Building on five years of research, and drawing on criminology, science and technology studies (STS), socio-legal studies and social psychology, this book is the first non-medical book written on electric-shock weapons, of which the best well known is the TASER brand. The police's ability to use force is one of their most crucial powers, yet one that has been relatively neglected by criminology. This book challenges some of the myths surrounding the use of these weapons and considers their human rights implications and impact on members of the public and officers alike. Drawing on STS, it also considers the role and impact of electric-shock technologies, examines the extent to which technologies and non-human agency may also play a role in shaping officer decision making and discretion, and contributes to long standing debates about police accountability. This is essential reading for policing scholars around the world, particularly those engaged with

use of force, culture and accountability, as well as those engaged with  
Science and Technology studies.

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